Department of Forensic Medicine Gian Sagar Medical College, Ram Nagar, Tehsil Rajpura, District Patiala, Punjab India

Objectives

Topic: General Informati on	Number of compete	encies: (11)					
Number	Competency	Objectives	Dom ain K/S/ A/C	Level K/KH /SH/ P	Core(Y/ N)	Suggested teaching learning method	Suggeste d assessme nt method
FM1.1	Demonstrate knowledge of basics of Forensic Medicine like definitions of Forensic medicine, Clinical Forensic Medicine, Forensic Pathology, State	1 - At the end of the session the phase III part I MBBS student should be able to - Define Forensic medicine correctly. 2 - At the end of the session the phase III part I MBBS student should be able to -Define Clinical Forensic Medicine correctly. 3 - At the end of the session the phase III part I MBBS student should be able to -Define Forensic	К	КН	N	Lecture, small group discussion	Written/ viva voce

	Medicine, Legal	Pathology correctly.					
	Medicine and	4 - At the end of the session the					
	Medical	phase III part I MBBS student					
	Jurisprudence	should be able to Define State					
		Medicine correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student					
		should be able to Define Legal					
		Medicine correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student					
		should be able to define Medical					
		Jurisprudence correctly.					
FM1.2	Describe history of	1 - At the end of the session the	K	KH	N	Lecture,	Written/
	Forensic Medicine	phase III part I MBBS student				small group	viva voce
		should be able to Describe history of				discussion	
		Forensic Medicine correctly					
FM1.3	Describe legal	1 -At the end of the session the	K	KH	N	Lecture,	Written
	procedures	phase III part I MBBS student				small group	/viva
	including Criminal	should be able to - Define Criminal				discussion	voce
	Procedure Code,	Procedure Code correctly.					
	Indian Penal Code,	2 - At the end of the session the					
	Indian Evidence	phase III part I MBBS student					
	Act,	should be able to -define Indian					
	Civil and Criminal	Penal Code correctly.					
	Cases, Inquest	3 - At the end of the session the					
	(Police Inquest and	phase III part I MBBS student					
	Magistrate's	should be able to- define Indian					
	Inquest),	Evidence Act correctly.					
	Cognizable and	4 - At the end of the session the					
	Non-cognizable	phase III part I MBBS student					

	offences	should be able to- define Civil cases					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student					
		should be able to- define Criminal					
		Cases correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student					
		should be able to - define Inquest					
		correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student					
		should be able to- describe Police					
		Inquest correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student					
		should be able to - describe					
		Magistrate's Inquest correctly.					
		9 - At the end of the session the					
		phase III part I MBBS student					
		should be able to- describe					
		Cognizable offences correctly.					
		10 - At the end of the session the					
		phase III part I MBBS student					
		should be able to- describe Non-					
		cognizable offences correctly.					
FM1.4	Describe Courts in	1 - At the end of the session the	K	KH	N	Lecture,	Written/
	India and their	phase III part I MBBS student				small group	viva voce
	powers:	should be able to - Describe various				discussion	
	Supreme Court,	Courts in India correctly.					
	High Court,	2 - At the end of the session the					

Sessions court, Magistrate's Court, Labour Court, Family Court, Executive Magistrate Court and Juvenile Justice Board	phase III part I MBBS student should be able to discuss the powers of various courts correctly .					
FM1.5 Describe Court procedures including issue of Summons, conduct money, types of witnesses, recording of evidence oath, affirmation, examination in chief, cross examination, reexamination and court questions, recording of evidence & conduct of doctor in witness box	- At the end of the session the phase III part I MBBS student should be able to - Describe Court procedures including issue of Summons correctly. 2 - At the end of the session the phase III part I MBBS student should be able to discuss conduct money correctly. 3 - At the end of the session the phase III part I MBBS student should be able to discuss types of witnesses correctly. 4 - At the end of the session the phase III part I MBBS student should be able to describe recording of evidence correctly. 5 - At the end of the session the phase III part I MBBS student should be able to describe oath affirmation correctly. 6 - At the end of the session the phase III part I MBBS student	K	KH	N	Lecture, small group discussion, Moot Court	Written /viva voce

		I	I	<u> </u>
	should be able to describe			
	examination in chief correctly.			
	7 - At the end of the session the			
	phase III part I MBBS student			
	should be able to describe cross			
	examination correctly .			
	8 - At the end of the session the			
	phase III part I MBBS student			
	should be able to describe re-			
	examination correctly .			
	9 - At the end of the session the			
	phase III part I MBBS student			
	should be able to describe court			
	questions correctly .			
	10 - At the end of the session the			
	phase III part I MBBS student			
	should be able to describe recording			
	of evidence correctly.			
	11 - At the end of the session the			
	phase III part I MBBS student			
	should be able to discuss conduct of			
	doctor in witness box.			
	e Dying Declaration & Dying			
	Deposition correctly.			
	1 - At the end of the session the			
	phase III part I MBBS student			
	must be able to Describe Dying			
	Declaration correctly .			
	2 - At the end of the session the			
	phase III part I MBBS student			
	must be able to describe Dying			
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		Deposition correctly.					
FM1.6	Describe Offenses in Court including Perjury; Court strictures vis- a-vis Medical Officer	1 - At the end of the session the phase III part I MBBS student should be able to - Describe Offenses in Court including Perjury correctly. 2 - At the end of the session the phase III part I MBBS student should be able to - Describe Court strictures vis-a-vis Medical Officer correctly.	К	KH	N	Lecture, small group discussion	Written viva voce
FM1.7	Describe Dying Declaration & Dying Deposition	1 - At the end of the session the phase III part I MBBS student must be able to Describe Dying Declaration correctly. 2 - At the end of the session the phase III part I MBBS student must be able to describe Dying Deposition correctly.	К	КН	Y	Lecture, small group discussion	Written viva voce
FM1.8	Describe the latest decisions/ notifications/resol utions/circulars/sta nding orders related to medico-legal practice issued by Courts/Governmen t authorities etc.	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the latest decisions related to medico-legal practice issued by courts/ Government authorities etc. correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the latest notifications related to medico-legal practice issued by courts/	К	КН	Y	Lecture, small group discussion	Written viva voce

		Government authorities etc. correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Describe the latest resolutions related to medico-legal practice issued by courts/ Government authorities etc. correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Describe the latest circulars related to medico-legal practice issued by courts/ Government authorities etc. correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Describe the latest standing orders related to medicolegal practice issued by courts/ Government authorities etc. correctly.					
FM1.9	Describe the importance of documentation in medical practice in regard to medicolegal examinations,	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the importance of documentation in medical practice in regard to medicolegal examinations, Medical Certificates and medicolegal reports correctly.	К	КН	Y	Lecture, small group discussion	Written viva voce

Medical	2 - At the end of the session the			
Certificates and	phase III part I MBBS student must			
medicolegal	be able to - maintenance of patient			
reports especially	case records correctly.			
- maintenance of	3 - At the end of the session the			
patient case	phase III part I MBBS student must			
records,	be able to - discharge summary			
discharge	correctly.			
summary,	4 - At the end of the session the			
prescribed	phase III part I MBBS student must			
registers to be	be able to - prescribed registers to be			
maintained in	maintained in Health Centres			
Health Centres.	correctly.	,		
- maintenance of	5 - At the end of the session the			
medico-legal	phase III part I MBBS student must			
register like	be able to - maintenance of medico-	,		
accident register.	legal register like accident			
- documents of	register correctly.			
issuance of wound	6 - At the end of the session the			
certificate	phase III part I MBBS student must			
- documents of	be able to - documents of issuance of			
issuance of	wound certificate correctly.			
drunkenness	7- At the end of the session the			
certificate.	phase III part I MBBS student must	,		
- documents of	be able to - documents of issuance of			
issuance of	drunkenness certificate correctly.			
sickness and	8 - At the end of the session the			
fitness certificate.	phase III part I MBBS student must			
- documents for	be able to - documents of issuance of			
issuance of death	sickness fitness certificate correctly.			
certificate.	9 - At the end of the session the			

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	-documents of	phase III part I MBBS student must					
	Medical	be able to - documents of issuance of					
	Certification of	fitness certificate correctly .					
	Cause of Death -	10 - At the end of the session the					
	Form Number4	phase III part I MBBS student					
	and 4A	must be able to- documents for					
	- documents for	issuance of death certificate					
	estimation of age	documents of Medical Certification					
	by	of Cause of Death - Form					
	physical, dental	Number4 and 4A correctly.					
	and	11 - At the end of the session the					
	radiological	phase III part I MBBS student					
	examination and	must be able to - documents for					
	issuance of	estimation of age by physical,					
	certificate	dental and radiological examination					
		and issuance of certificate correctly.					
FM1.10	Select appropriate	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	cause of death in a	phase III part I MBBS student must				small group	viva voce
	particular scenario	be able to - choose an appropriate				discussion	
	by referring ICD 10	cause of death in a particular					
	code	scenario by referring ICD 10 code					
		correctly .					
FM1.11	Write a correct	1 - At the end of the session the	S	SH	Υ	Lecture,	Written/
	cause of death	phase III part I MBBS student must				small group	viva voce
	certificate as	be able to - Write a correct cause of				discussion	
	per ICD 10	death certificate as per ICD 10					
	document	document correctly.					
		·					
Topic: Fore	ensic Pathology	Number of competencies: (35)		<u> </u>	1	•	
Number							
	•	•	•	•	•		

FM2.1	Define, describe	1 - At the end of the session the	К	КН	Υ	Lecture,	Written/
	and discuss death	phase III part I MBBS student must				small group	viva voce
	and its	be able to - Define Death correctly .				discussion	
	types including	2 - At the end of the session the					
	somatic/clinical/cel	phase III part I MBBS student must					
	lular, molecular	be able to - Classify Death correctly .					
	and brain death,	3 - At the end of the session the					
	Cortical Death and	phase III part I MBBS student must					
	Brainstem Death	be able to - Describe Cortical Death					
		correctly .					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Brainstem Death					
		correctly.					
FM2.2	Describe and	1 - At the end of the session the	К	KH	Υ	Lecture,	Written
	discuss natural and	phase III part I MBBS student must				small group	viva voce
	unnatural	be able to -Describe Natural Death				discussion	
	deaths	correctly.					
		2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Un-natural Death					
		correctly.					
FM2.3	Describe and	1 - At the end of the session the	K	KH	Υ	Lecture,	Written
	discuss issues	phase III part I MBBS student must				small group	viva voce
	related to	be able to -Describe Sudden Natural				discussion	
	sudden natural	death correctly.					
	deaths	2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss issues related to					
		sudden natural death correctly.					
FM2.4	Describe salient	1 - At the end of the session the	K	KH	Υ	Lecture,	Written

	features of the	phase III part I MBBS student must				small group	viva voce
	Organ	be able to - Describe salient features				discussion	
	Transplantation	of the Organ Transplantation					
	and The Human	correctly.					
	Organ	2 - At the end of the session the					
	Transplant	phase III part I MBBS student must					
	(Amendment) Act	be able to - Discuss salient features					
	2011 and	of The Human Organ Transplant					
	discuss ethical	(Amendment) Act 2011 correctly .					
	issues regarding	3 - At the end of the session the					
	organ	phase III part I MBBS student must					
	donation	be able to - discuss ethical issues					
		regarding organ donation correctly .					
FM2.5	Discuss moment of	1 - At the end of the session the	K	KH	Υ		
	death, modes of	phase III part I MBBS student must					
	death -	be able to - Discuss moment of death					
	coma, asphyxia	(coma, asphyxia and syncope)					
	and syncope	correctly					
		2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss modes of death					
		(coma, asphyxia and syncope)					
		correctly.					
FM2.6	Discuss	1 - At the end of the session the	K	KH	Υ	Lecture,	Written
	presumption of	phase III part I MBBS student must				small group	/viva
	death and	be able to - Discuss presumption of				discussion	voce
	survivorship	death correctly.					
		2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to -Discuss presumption of					
		survivorship correctly.					

FM2.7	Describe and discuss suspended animation	1 - At the end of the session the phase III part I MBBS student must be able to - discuss suspended animation correctly.	K	КН	Y	Lecture, small group discussion	Written/ viva voce
FM2.8	Describe and discuss postmortem changes including signs of death, cooling of body, post-mortem lividity, rigor mortis, cadaveric spasm, cold stiffening and heat stiffening	1 - At the end of the session the phase III part I MBBS student must be able to - Describe signs and death/ postmortem changes (Immediate & early changes) accurately.	K	КН	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE
FM2.9	Describe putrefaction, mummification, adipocere and maceration	1 - At the end of the session the phase III part I MBBS student must be able to - Describe signs and death/ postmortem changes (Late changes) accurately.	К	КН	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE
FM2.10	Discuss estimation of time since death	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss estimation of time since death accurately.	K	КН	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE
FM2.11	Describe and	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/

FM2.12	discuss autopsy procedures including post-mortem examination, different types of autopsies, aims and objectives of post-mortem examination Describe the legal requirements to	phase III part I MBBS student must be able to - Describe discuss autopsy procedures (Including P.M. Examination) accurately. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss different types of autopsies accurately. 3 - At the end of the session the phase III part I MBBS student must be able to - discuss aims and objectives of post-mortem examination accurately. - At the end of the session the phase III part I MBBS student must	К	КН	Y	small group discussion, autopsy, DOAP session Lecture, small group	viva voce/ OSPE Written/ viva
	conduct post-mortem examination and procedures to conduct medico- legal post-mortem examination	be able to - Describe the legal requirements to conduct post-mortem examination accurately. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss procedures to conduct medico-legal postmortem examination accurately.				discussion, autopsy, DOAP session	voce/ OSPE
FM2.13	Describe and discuss obscure autopsy	1 - At the end of the session the phase III part I MBBS student must be able to - discuss obscure autopsy accurately.	К	КН	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE
FM2.14	Describe and discuss	1 - At the end of the session the phase III part I MBBS student	К	КН	Υ	Lecture, small group	Written/ viva

	examination of	must be able to - discuss				discussion,	voce/
	clothing,	examination of clothing accurately.				autopsy,	OSPE
	preservation of	2 - At the end of the session the				DOAP	
	viscera on	phase III part I MBBS student				session	
	postmortem	must be able to - Discuss					
	examination for	preservation of viscera on post-					
	chemical	mortem examination for chemical					
	analysis and other	analysis accurately.					
	medico-legal	3 - At the end of the session the					
	purposes,	phase III part I MBBS student					
	post-mortem	must be able to - Discuss					
	artefacts	preservation of viscera on post-					
		mortem examination for other					
		medico - legal purposes accurately.					
		4 - At the end of the session, the					
		phase III part I MBBS student must					
		be able to - Discuss post-mortem					
		artifacts accurately.					
FM2.15	Describe special	1 - At the end of the session, the	K	KH	Υ	Lecture,	Written/
	protocols for	phase III part I MBBS student must				small group	viva
	conduction of	be able to - Describe special				discussion,	voce/
	medico-legal	protocols for conduction of				autopsy,	OSPE
	autopsies in cases	medicolegal autopsies in cases of				DOAP	
	of death in	death in custody or following				session	
	custody or	violation of human rights as per					
	following violation	National Human Rights Commission					
	of human rights as	Guidelines correctly.					
	per National						
	Human						
	Rights Commission						
	Guidelines						

FM2.16	Describe and discuss examination of mutilated bodies or fragments, charred bones and bundle of bones	1 - At the end of the session, the phase III part I MBBS student must be able to - Describe examination of mutilated bodies or fragments correctly. 2 - At the end of the session, the phase III part I MBBS student must be able to - Describe examination of charred bones correctly.	K	КН	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE
		3 - At the end of the session, the phase III part I MBBS student must be able to - Describe examination of bundle of bones correctly.					
FM2.17	Describe and discuss exhumation	1 - At the end of the session, the phase III part I MBBS student must be able to - discuss exhumation correctly.	K	КН	Y	Lecture, small group discussion	Written/ viva voce
FM2.18	Crime Scene Investigation: Describe and discuss the objectives of crime scene visit, the duties & responsibilities of doctors on crime scene and the construction of sequence of events after crime scene	1 - At the end of the session the phase III part I MBBS student must be able to - discuss the objectives of crime scene visit correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - discuss duties & responsibilities of doctors on crime scene correctly. 3 - At the end of the session, the phase III part I MBBS student must be able to - discuss construction of sequence of events after crime scene	К	КН	Y	Lecture, small group discussion	Written/ viva voce

	investigation	investigation correctly.					
FM2.19	deaths: Describe and discuss special protocols for conduction of autopsy and for collection, preservation and dispatch of related material evidences	1 - At the end of the session, the phase III part I MBBS student must be able to -discuss the Investigation of an aesthetic, deaths correctly. 2 - At the end of the session, the phase III part I MBBS student must be able to - discuss the Investigation of operative deaths correctly.	К	КН	Y	Lecture, small group discussion	Written/ viva voce
FM2.20	Mechanical asphyxia: Define, classify and describe asphyxia and medico-legal interpretation of post-mortem findings in asphyxial deaths	1 - At the end of the session the phase III part I MBBS student must be able to - Define Mechanical asphyxia correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - classify Mechanical asphyxia correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - describe asphyxia correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - discuss medico-legal interpretation of post-mortem findings in asphyxial deaths correctly.	K	KH	Υ	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE
FM2.21	Mechanical	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/

asphyxia: Describe	phase III part I MBBS student must		small group	viva
and discuss	be able to - define hanging correctly.		discussion,	voce/
different types of	2 - At the end of the session the		autopsy,	OSPE
hanging and	phase III part I MBBS student must		DOAP	
strangulation	be able to - define strangulation		session	
including clinical	correctly.			
findings,	3 - At the end of the session the			
causes of death,	phase III part I MBBS student must			
post-mortem	be able to - classify hanging			
findings and	correctly.			
medico-legal	4 - At the end of the session the			
aspects of death	phase III part I MBBS student must			
due to	be able to - classify strangulation			
hanging and	correctly.			
strangulation	5 - At the end of the session the			
including	phase III part I MBBS student must			
examination,	be able to - Describe clinical findings			
preservation and	of hanging correctly.			
dispatch of	6 - At the end of the session the			
ligature material	phase III part I MBBS student must			
	be able to - Describe clinical findings			
	of strangulation correctly.			
	7 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss causes of death			
	in hanging correctly.			
	8 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss causes of death			
	in strangulation correctly.			
	9 - At the end of the session the			

		phase III part I MBBS student must be able to - discuss post-mortem findings of hanging death correctly. 10 - At the end of the session the phase III part I MBBS student must be able to - discuss post-mortem findings of strangulation death correctly. 11 - At the end of the session the phase III part I MBBS student must be able to - discuss medico-legal aspects of hanging and strangulation correctly. 12 - At the end of the session the phase III part I MBBS student must be able to - discuss examination, preservation and dispatch of ligature material correctly.					
FM2.22	Mechanical asphyxia: Describe and discuss patho-physiology, clinical features, postmortem findings and medico-legal aspects of traumatic asphyxia, obstruction of	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss patho-physiology of traumatic asphyxia correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss patho-physiology of obstruction of nose &mouth correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss patho-physiology	К	KH	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/ OSPE

nose & mouth,	of suffocation correctly.		
suffocation and	4 - At the end of the session the		
sexual	phase III part I MBBS student must		
asphyxia	be able to - Discuss patho-physiology		
	of sexual asphyxia correctly.		
	5 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss clinical features		
	of traumatic asphyxia correctly.		
	6 - At the end of the session the		
	phase III part I MBBS student		
	must be able to - Discuss clinical		
	features of obstruction of nose &		
	mouth correctly.		
	7 - At the end of the session the		
	phase III part I MBBS student		
	must be able to - Discuss clinical		
	features of suffocation correctly.		
	8 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss clinical features		
	of sexual asphyxia correctly.		
	9 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - discuss postmortem		
	findings of traumatic asphyxia		
	correctly.		
	10 - At the end of the session the		
	phase III part I MBBS student		
	must be able to - discuss		
	postmortem findings of obstruction		

FM2.23 Describe and 1 - At the end of the session the K KH Y Lecture, Written/			nose &mouth correctly. 11 - At the end of the session the phase III part I MBBS student must be able to - discuss postmortem findings of suffocation correctly. 12 - At the end of the session the phase III part I MBBS student must be able to - discuss postmortem findings of sexual asphyxia correctly. 13 - At the end of the session the phase III part I MBBS student must be able to - Discuss medicolegal aspects of traumatic asphyxia correctly. 14 - At the end of the session the phase III part I MBBS student must be able to - Discuss medicolegal aspects of obstruction nose & mouth correctly. 15 - At the end of the session the phase III part I MBBS student must be able to - Discuss medicolegal aspects of suffocation correctly. 16 - At the end of the session the phase III part I MBBS student must be able to - Discuss medicolegal aspects of suffocation correctly. 16 - At the end of the session the phase III part I MBBS student must be able to - Discuss medicolegal aspects of sexual asphyxia					
	EN/2 23	Describe and	correctly.	K	KH	V	Lecture	Writton/

	discuss types,	phase III part I MBBS student must				small group	viva
	pathophysiology,	be able to - define drowning				discussion,	voce/
	clinical features,	correctly.				autopsy,	OSPE
	postmortem	2 - At the end of the session the				DOAP	00. 2
	findings and	phase III part I MBBS student must				session	
	medico-legal	be able to -classify drowning				3633.611	
	aspects of	correctly.					
	drowning, diatom	3 - At the end of the session the					
	test and, Gettler's	phase III part I MBBS student must					
	test.	be able to - Describe patho-					
		physiology drowning correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		drowning correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe postmortem					
		findings drowning correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe medico-legal					
		aspects drowning correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss diatom test.					
		8 -At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss Gettler's test					
		correctly.					
FM2.24	Thermal deaths:	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/

Describe the	phase III part I MBBS student must	small group	viva
clinical	be able to - Define Thermal injuries	discussion,	voce/
features, post-	correctly.	autopsy,	OSPE
mortem finding	2 -At the end of the session the	DOAP	
and	phase III part I MBBS student must	session	
medicolegal	be able to - Classify Thermal injuries		
aspects of injuries	correctly.		
due to	3 -At the end of the session the		
physical agents like	phase III part I MBBS student must		
heat (heat-hyper	be able to - Describe clinical features		
pyrexia,	heat-hyper pyrexia correctly.		
heatstroke,	4 - At the end of the session the		
sunstroke, heat	phase III part I MBBS student must		
exhaustion/prostra	be able to - Describe clinical features		
tion, heat cramps	heatstroke correctly.		
[miner's	5 - At the end of the session the		
cramp] or cold	phase III part I MBBS student must		
(systemic and	be able to - Describe clinical features		
localized	sunstroke correctly.		
hypothermia,	6 - At the end of the session the		
frostbite,	phase III part I MBBS student must		
trenchfoot,	be able to - Describe clinical features		
immersion	heat exhaustion correctly.		
foot)	7 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Describe clinical features		
	heat cramps correctly.		
	8 -At the end of the session the		
	phase III part I MBBS student must		
	be able to - Describe clinical features		
	hypothermia correctly.		

9 - At the end of the session the phase III part I MBBS student must be able to - Describe clinical features frostbite correctly. 10 - At the end of the session the phase III part I MBBS student must be able to - Describe clinical features trench foot correctly. 11 - At the end of the session the phase III part I MBBS student must be able to - Describe clinical features immersion foot correctly. 12 - At the end of the session the phase III part I MBBS student must be able to - Discuss post-mortem finding heat-hyper pyrexia correctly. 13 - At the end of the session the phase III part I MBBS student must be able to - Discuss post-mortem finding heat-hyper pyrexia correctly. 13 - At the end of the session the phase III part I MBBS student must be able to - Discuss post-mortem finding heatstroke correctly. 14 - At the end of the session the phase III part I MBBS student must be able to - Discuss post-mortem finding sunstroke correctly. 15 - At the end of the session the phase III part I MBBS student must be able to - Discuss post-mortem finding sunstroke correctly.		 ,	1	
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15 - At the end of the session the phase III part I MBBS student must be able to - Discuss post-mortem	be able to - Discuss post-mortem			
phase III part I MBBS student must be able to - Discuss post-mortem	finding sunstroke correctly.			
be able to - Discuss post-mortem	15 - At the end of the session the			
	phase III part I MBBS student must			
finding heat exhaustion correctly	be able to - Discuss post-mortem			
Inding neat exhaustion correctly.	finding heat exhaustion correctly.			
16 - At the end of the session the	16 - At the end of the session the			
phase III part I MBBS student	phase III part I MBBS student			
must be able to - Discuss post-	must be able to - Discuss post-			

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mortem finding heat cramps			
correctly.			
17 - At the end of the session the			
phase III part I MBBS student			
must be able to - Discuss post-			
mortem finding hypothermia			
correctly.			
18 - At the end of the session the			
phase III part I MBBS student			
must be able to - Discuss post-			
mortem finding frostbite correctly.			
19 - At the end of the session the			
phase III part I MBBS student			
must be able to - Discuss post-			
mortem finding trench foot correctly.			
20 - At the end of the session the			
phase III part I MBBS student			
must be able to - Discuss post-			
mortem finding immersion foot			
correctly.			
21 - At the end of the session the			
phase III part I MBBS student			
must be able to - Describe			
medicolegal aspects heat-hyper			
pyrexia correctly.			
22 -At the end of the session the			
phase III part I MBBS student must			
be able to - Describe medicolegal			
aspects heatstroke correctly.			
23 - At the end of the session the			
phase III part I MBBS student			
priase iii part i wibbs student			

1	 	
must be able to - Describe		
medicolegal aspects sunstroke		
correctly.		
24 - At the end of the session the		
phase III part I MBBS student		
must be able to - Describe		
medicolegal aspects heat exhaustion		
correctly.		
25 - At the end of the session the		
phase III part I MBBS student		
must be able to - Describe		
medicolegal aspects heat cramps		
correctly.		
26 - At the end of the session the		
phase III part I MBBS student		
must be able to - Describe		
medicolegal aspects hypothermia		
correctly.		
27 - At the end of the session the		
phase III part I MBBS student		
must be able to - Describe		
medicolegal aspects frostbite		
correctly.		
28 - At the end of the session the		
phase III part I MBBS student must		
be able to - Describe medicolegal		
aspects trench foot correctly.		
29 - At the end of the session the		
phase III part I MBBS student must		
be able to - Describe medicolegal		
aspects immersion foot correctly.		
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FM2.25	Describe types of	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	injuries, clinical	phase III part I MBBS student must				small group	viva
	features, General	be able to - Define Injury correctly.				discussion,	voce/
	Surgery	2 - At the end of the session the				autopsy,	OSPE
	patho-physiology,	phase III part I MBBS student must				DOAP	
	postmortem	be able to -Classify Injury correctly.				session	
	findings and	3 - At the end of the session the					
	medico-legal	phase III part I MBBS student must					
	aspects in cases of	be able to - Describe clinical features					
	burns,	of burns correctly.					
	scalds, lightening,	4 - At the end of the session the					
	electrocution and	phase III part I MBBS student must					
	radiations	be able to - Describe clinical features					
		of scalds correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		of lightening correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		of electrocution correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		of radiations correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss patho-physiology					
		of burns					

9 - At the end of the session the phase III part I MBBS student must be able to - Discuss patho-physiology of scalds correctly. 10 - At the end of the session the phase III part I MBBS student must be able to - Discuss patho-physiology of lightening correctly. 11 - At the end of the session the phase III part I MBBS student must be able to - Discuss patho-physiology of electrocution correctly. 12 - At the end of the session the	
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12 - At the end of the session the	
phase III part I MBBS student must	
be able to - Discuss patho-physiology	
of radiations correctly.	
13 - At the end of the session the	
phase III part I MBBS student must	
be able to - Describe postmortem	
findings of burns correctly.	
14 - At the end of the session the	
phase III part I MBBS student must	
be able to - Describe postmortem	
findings of scalds correctly.	
15 - At the end of the session the	
phase III part I MBBS student must	
be able to - Describe postmortem	
findings of lightening correctly.	
16 - At the end of the session the	
phase III part I MBBS student must	
be able to - Describe postmortem	J

		findings of electrocution correctly.					
		17 - At the end of the session the					
		phase III part I MBBS student must					
		· · · · · · · · · · · · · · · · · · ·					
		be able to - Describe postmortem					
		findings of radiations correctly. 18 - At the end of the session the					
		phase III part I MBBS student					
		must be able to - Discuss medico-					
		legal aspects of burns correctly.					
		19 - At the end of the session the					
		phase III part I MBBS student					
		must be able to - Discuss medico-					
		legal aspects of scalds correctly.					
		20 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss medico-legal					
		aspects of lightening correctly.					
		21 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss medico-legal					
		aspects of electrocution correctly.					
		22 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss medico-legal					
		aspects of radiations correctly.					
FM2.26	Describe and	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	discuss clinical	phase III part I MBBS student must				small group	viva voce
	features,	be able to - Define starvation				discussion	
	postmortem	correctly.					
	findings and	2 - At the end of the session the					
	medico-legal	phase III part I MBBS student must					

	aspects of	be able to - Describe clinical features					
	death due to	of death due to starvation correctly.					
	starvation and	3 - At the end of the session the					
	neglect	phase III part I MBBS student must					
		be able to - Describe clinical features					
		of death due to neglect correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss post-mortem					
		findings of death due to starvation					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss post-mortem					
		findings of death due to neglect					
		correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to -Describe medico-legal					
		aspects of death due to starvation					
		correctly					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to -Describe medico-legal					
		aspects of death due to neglect					
		correctly.					
FM2.27	Define and discuss	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	infanticide,	phase III part I MBBS student must				small group	viva voce
	foeticide and	be able to - Define infanticide				discussion	
	stillbirth	correctly.					
		2 - At the end of the session the					

		phase III part I MBBS student must					
		be able to - Define foeticide					
		correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Define stillbirth correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss infanticide					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss foeticide					
		correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss stillbirth					
		correctly.					
FM2.28	Describe and	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	discuss signs of	phase III part I MBBS student must				small group	viva
	intrauterine	be able to - discuss signs of				discussion,	voce/OSC
	death, signs of live	intrauterine death correctly.				autopsy,	E
	birth, viability of	2 - At the end of the session the				DOAP	
	foetus,	phase III part I MBBS student must				session	
	age determination	be able to - discuss signs of live birth					
	of foetus, DOAP	correctly.					
	session	3 - At the end of the session the					
	of ossification	phase III part I MBBS student must					
	centres,	be able to - discuss viability of foetus					
	Hydrostatic test,	correctly.					
	Sudden Infants	4 - At the end of the session the					

	Dooth our drama	phase III part I MDDC attendant recort					
	Death syndrome	phase III part I MBBS student must					
	and	be able to - discuss age					
	Munchausen's	determination of foetus correctly.					
	syndrome by proxy	5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss DOAP session of					
		ossification centers correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss Hydrostatic test					
		correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss Sudden Infants					
		Death syndrome correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - discuss Munchausen's					
		syndrome by proxy correctly.					
FM2.29	Demonstrate	1 - At the end of the session the	Α	SH	Υ	Lecture,	Role play
	respect to the	phase III part I MBBS student must	and			small group	during
	directions of	be able to - Demonstrate respect to	С			discussion,	assessme
	courts, while	the directions of courts, while				Moot court,	nt
	appearing as	appearing as witness for recording of				court visits,	
	witness for	evidence under oath or affirmation				role play	
	recording of	correctly.					
	evidence under						
	oath or						
	affirmation,						
	examination in						
	chief, cross						
	Giller, 61033				_i		

	examination, re- examination and court questions, recording of evidence						
FM2.30	Have knowledge/awaren ess of latest decisions/notificati ons/ resolutions/circular s/standing orders related to medico-legal practice issued by Courts/Governmen t authorities etc	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate knowledge related to medico-legal practice issued by Courts/ Government authorities etc correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate awareness of latest decisions related to medico-legal practice issued by Courts/ Government authorities etc correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate notifications related to medico-legal practice issued by Courts/ Government authorities etc correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate resolutions related to medico-legal	A	K	Y	Lecture, small group discussion	Written/ viva voce

		practice issued by Courts/ Government authorities etc correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate circulars related to medico-legal practice issued by Courts/ Government authorities etc correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate standing orders related to medicolegal practice issued by Courts/ Government authorities etc correctly.					
FM2.31	Demonstrate ability to work in a team for conduction of medico-legal autopsies in cases of death following alleged negligence medical dowry death, death in custody or following violation of human rights as	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate ability to work in a team for conduction of medico-legal autopsies in cases of death following alleged negligence medical dowry death, death in custody or following violation of human rights as per National Human Rights Commission Guidelines on exhumation correctly.	A	КН	Y	Lecture, small group discussion, Autopsy, DOAP session	Written/ viva voce/OPS E

	per National Human Rights Commission Guidelines on exhumation						
FM2.32	Demonstrate ability to exchange information by verbal, or nonverbal communication to the peers, family members, law enforcing agency and judiciary	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate ability to exchange information by verbal, or nonverbal communication to the peers, family members, law enforcing agency and judiciary correctly.	A and C	КН	Υ	Lecture, small group discussion, DOAP session	Written/ viva voce
FM2.33	Demonstrate ability to use local resources whenever required like in mass disaster situations	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate ability to use local resources whenever required like in mass disaster situations correctly.	A and C	КН	Y	Lecture, small group discussion	Written/ viva voce
FM2.34	Demonstrate ability to use local resources whenever required like in mass	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate ability to use local resources whenever required like in mass disaster	A and C	KH	Y	Lecture, small group discussion	Written/ viva voce

	disaster situations	situations correctly.					
FM2.35	Demonstrate professionalism while conducting autopsy in medicolegal situations, interpretation of findings and making inference/opinion, collection preservation and dispatch of biological or trace evidences .	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate professionalism while conducting autopsy in medicolegal situations, interpretation of findings and making inference/opinion, collection preservation and dispatch of biological or trace evidences correctly.	A and C	KH/S H	Y	Lecture, small group discussion, DOAP session	Written/ viva voce/OPS E
Topic: Cli	nical Forensic	Number of competencies: (33))				1	
FM3.1	Define and describe Corpus Delicti, establishment of identity of living persons including race, Sex, religion, complexion,	1 - At the end of the session the phase III part I MBBS student must be able to - Define Identification correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Classify Identification correctly. 3 - At the end of the session the	К	КН	Y	Lecture, small group discussion, bedside clinic, DOAP session	Written/ viva voce/skill assessme nt

	stature, age	phase III part I MBBS student must					
	determination	be able to - Describe Corpus Delicti					
	using morphology,	correctly.					
	teeth-eruption,	4 - At the end of the session the					
	decay, bite marks,	phase III part I MBBS student must					
	bones ossification	be able to - Describe Datas of					
	centres, medico-	Identification in living correctly.					
	legal aspects of	5 - At the end of the session the					
	age	phase III part I MBBS student must					
		be able to - Describe Datas of					
		Identification in dead correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss bones-					
		ossification centers correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss medico-legal					
		aspects of age correctly.					
FM3.2	IDENTIFICATION	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	Describe and	phase III part I MBBS student must				small group	viva voce
	discuss	be able to - Describe identification of				discussion	
	identification of	criminals from the remains hairs,					
	criminals, unknown	fibers, teeth anthropometry,					
	persons, dead	dactylography footprints, scars,					
	bodies	tattoos, poroscopy and					
	from the remains-	superimposition correctly.					
	hairs, fibers, teeth,	2 -At the end of the session the					
	anthropometry,	phase III part I MBBS student must					
	dactylography,	be able to - Describe identification of					
	footprints,	unknown persons from the					

	scars, tattoos,	remains- hairs, fibers, teeth					
	poroscopy and	anthropometry, dactylography					
	superimposition	footprints, scars, tattoos, poroscopy					
		and superimposition correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe identification of					
		dead bodies from the remains hairs,					
		fibers, teeth anthropometry,					
		dactylography footprints, scars,					
		tattoos, poroscopy and					
		superimposition correctly.					
FM3.3	Mechanical injuries	1 - At the end of the session the	K	KH	Υ	Lecture,	Written/
	and wounds:	phase III part I MBBS student must				small group	viva
	Define, describe	be able to - Define Mechanical injury				discussion,	voce/OSC
	and classify	correctly.				bedside	E
	different types	2 - At the end of the session the				clinic, DOAP	
	of mechanical	phase III part I MBBS student must				session	
	injuries, abrasion,	be able to - Define Wound correctly.					
	bruise,	3 - At the end of the session the					
	laceration, stab	phase III part I MBBS student must					
	wound, incised	be able to - Classify mechanical injury					
	wound, chop	correctly.					
	wound, defense	4 - At the end of the session the					
	wound, self	phase III part I MBBS student must					
	inflicted/fabricated	be able to - Define abrasion					
	wounds and their	correctly.					
	medicolegal	5- At the end of the session the					
	aspects	phase III part I MBBS student must					
		be able to - Define bruise correctly.					
		6- At the end of the session the					

	T		
	phase III part I MBBS student must		
	be able to - Define laceration		
	correctly.		
	7- At the end of the session the		
	phase III part I MBBS student must		
	be able to - Define stab wound		
	correctly.		
	8- At the end of the session the		
	phase III part I MBBS student must		
	be able to - Define incised wound		
	correctly.		
	9- At the end of the session the		
	phase III part I MBBS student must		
	be able to - Define chop wound		
	correctly.		
	10- At the end of the session the		
	phase III part I MBBS student must		
	be able to - Define defense wound		
	correctly.		
	11 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Classify abrasion		
	correctly .		
	12- At the end of the session the		
	phase III part I MBBS student must		
	be able to - Classify bruise correctly.		
	13- At the end of the session the		
	phase III part I MBBS student must		
	be able to - Classify laceration		
	correctly.		
	14- At the end of the session the		
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	phase III part I MBBS student must				
	be able to - Classify stab wound				
	correctly.				
	15- At the end of the session the				
	phase III part I MBBS student must				
	be able to - Classify incised wound				
	correctly.				
	16- At the end of the session the				
	phase III part I MBBS student must				
	be able to - Classify chop wound				
	correctly.				
	17 - At the end of the session the				
	phase III part I MBBS student must				
	be able to - Classify defense wound				
	correctly.				
	18 - At the end of the session the				
	phase III part I MBBS student must				
	be able to -Discuss Aging of abrasion				
	correctly.				
	19- At the end of the session the				
	phase III part I MBBS student must				
	be able to -Discuss Aging of bruise				
	correctly.				
	20- At the end of the session the				
	phase III part I MBBS student must				
	be able to -Discuss Aging of				
	laceration correctly.				
	21 - At the end of the session the				
	phase III part I MBBS student must				
	be able to -Discuss Aging of stab				
	wound correctly.				
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22- At the end of the session the phase III part I MBBS student must be able to -Discuss Aging of incised wound correctly. 23- At the end of the session the phase III part I MBBS student must be able to -Discuss Aging of chop wound correctly. 24- At the end of the session the phase III part I MBBS student must be able to -Discuss Aging of defense wound correctly. 25 - At the end of the session the phase III part I MBBS student must be able to -Discuss Aging of defense wound correctly. 25 - At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of abrasion correctly. 26- At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of bruise correctly. 27- At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of laceration correctly. 28- At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of laceration correctly. 28- At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of stab wound correctly. 29- At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of stab wound correctly.	 T	, T	I	1	1
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29- At the end of the session the phase III part I MBBS student must	be able to -Discuss medico-legal				
phase III part I MBBS student must	aspects of stab wound correctly.				
	29- At the end of the session the				
	phase III part I MBBS student must				
	be able to -Discuss medico-legal				

		aspects of incised wound correctly. 30- At the end of the session the phase III part I MBBS student must be able to -Discuss medico-legal aspects of chop wound correctly. 31- At the end of the session, the phase III part I MBBS student must be able to -Discuss medico-legal aspects of defense wound correctly. 32 - At the end of the session, the phase III part I MBBS student must be able to - Describe self-inflicted correctly. 33- At the end of the session, the phase III part I MBBS student must be able to - Describe fabricated wounds correctly.					
FM3.4	Define injury, assault & hurt. Describe IPC pertaining to injuries	1 - At the end of the session the phase III part I MBBS student must be able to - Define Injury correctly. 2 - At the end of the session the phase III part I MBBS student must be able to Define Assault correctly. 3 - At the end of the session the phase III part I MBBS student must be able to Define Hurt correctly. 4 - At the end of the session the phase III part I MBBS student must be able to Describe IPC pertaining to injuries correctly.	K	КН	Y	Lecture, small group discussion	Written/ viva voce

FM3.5	Describe	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	accidental, suicidal	phase III part I MBBS student must				small group	viva voce
	and homicidal	be able to - Describe homicidal				discussion	
	injuries. Describe	injuries correctly.					
	simple, grievous	2 - At the end of the session the					
	and	phase III part I MBBS student must					
	dangerous injuries.	be able to - Describe suicidal injuries					
	Describe ante-	correctly.					
	mortem	3 - At the end of the session the					
	and post-mortem	phase III part I MBBS student must					
	injuries	be able to - Describe accidental					
		injuries correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe simple injuries					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe grievous					
		injuries correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe dangerous					
		injuries correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe ante-mortem					
		injuries correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe post-mortem					

		injuries correctly.					
FM3.6	Mechanical injuries	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	and wounds:	phase III part I MBBS student must				small group	viva voce
	Describe healing of	be able to - Describe healing of injury				discussion	
	injury and fracture	correctly.					
	of	2 - At the end of the session the					
	bones with its	phase III part I MBBS student must					
	medico-legal	be able to - Describe healing of					
	importance	fracture of bones correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe medico-legal					
		importance of its correctly.					
FM3.7	Describe factors	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	influencing	phase III part I MBBS student must				small group	viva voce
	infliction of	be able to - Describe factors				discussion	
	injuries and	influencing infliction of injuries					
	healing,	correctly.					
	examination and	2 - At the end of the session the					
	certification of	phase III part I MBBS student must					
	wounds and	be able to - Describe factors					
	wound as a	influencing healing correctly.					
	cause of death:	3 - At the end of the session the					
	Primary and	phase III part I MBBS student must					
	Secondary	be able to - Discuss Wound					
		Examination correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Wound					
		Certification correctly.					
		5 - At the end of the session the					

		I III III III III III III III III III					
		phase III part I MBBS student must					
		be able to - Discuss cause of death					
		Primary in Wound correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss cause of death					
		Secondary in Wound correctly.					
FM3.8	Mechanical injuries	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	and wounds:	phase III part I MBBS student must				small group	viva voce
	Describe and	be able to - Discuss different types of				discussion	
	discuss different	weapons including dangerous					
	types of	weapons correctly.					
	weapons including	2 - At the end of the session the					
	dangerous	phase III part I MBBS student must					
	weapons and	be able to - Discuss Examination of					
	their examination	different types of weapons including					
		dangerous weapons correctly.					
FM3.9	Firearm injuries:	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Describe different	phase III part I MBBS student must				small group	viva voce
	types of firearms	be able to - Define Firearm correctly.				discussion	
	including	2 - At the end of the session the					
	structure and	phase III part I MBBS student must					
	components. Along	be able to - Describe different types					
	with	of firearms including structure and					
	description of	components correctly.					
	ammunition	3 - At the end of the session the					
	propellant charge	phase III part I MBBS student must					
	and mechanism of	be able to - Description of					
	fire-arms, different	ammunition (Gun - Powder)					
	types	correctly.					
	of cartridges and	4 - At the end of the session the					

	1				1		
	bullets and various	phase III part I MBBS student must					
	terminology in	be able to -Discuss mechanism of					
	relation of firearm	fire-arms correctly.					
	– caliber,	5 - At the end of the session the					
	range, choking	phase III part I MBBS student must					
		be able to - Discuss different types of					
		cartridges correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Caliber of					
		Firearm correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss range of Firearm					
		8 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss choking of					
		Firearm correctly.					
FM3.10	Firearm injuries:	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Describe and	phase III part I MBBS student must				small group	viva
	discuss wound	be able to - Discuss different types of				discussion,	voce/OSC
	ballistics different	firearm injuries correctly.				bedside	E
	types of firearm	2 - At the end of the session the				clinic, DOAP	
	injuries, blast	phase III part I MBBS student must				session	
	injuries and their	be able to - Discuss different types of					
	interpretation,	Blast injuries correctly.					
	preservation and	3 - At the end of the session the					
	dispatch of trace	phase III part I MBBS student must					
	evidences in cases	be able to - Describe preservation of					
	of firearm and	trace evidences in cases of					
	blast injuries,	firearm injuries correctly.					

	various tests related to confirmation of use of firearms	4 - At the end of the session the phase III part I MBBS student must be able to - Describe preservation of trace evidences in cases of blast injuries correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Describe dispatch of trace evidences in cases of firearm injuries correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Describe dispatch of trace evidences in cases of blast injuries correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Describe the various					
		tests related to confirmation of firearms correctly.					
FM3.11	Describe and discuss regional injuries to head (Scalp wounds, fracture skull, intracranial haemorrhages, coup and contrecoup injuries), neck,	1 - At the end of the session the phase III part I MBBS student must be able to - Define Head Injuries correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe Scalp wounds correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Describe skull fracture	K	К/КН	Y	Lecture, small group discussion, bedside clinic, DOAP session	Written/ viva voce/OSC E/OSPE

chest, abdomen,	correctly.		
limbs, genital	4 - At the end of the session the		
organs, spinal cord	phase III part I MBBS student must		
and	be able to - Discuss Various types of		
skeleton	intracranial haemorrhages correctly.		
	5 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss coup and		
	contrecoup injuries correctly.		
	6 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss injuries to neck		
	correctly.		
	7 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss injuries to Chest		
	correctly .		
	8 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss injuries to		
	Abdomen correctly.		
	9 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss injuries to Limbs		
	correctly.		
	10 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss injuries to		
	Genital Organ correctly.		
	11 - At the end of the session the		
	phase III part I MBBS student must		

		be able to - Discuss injuries to Spinal					
		cord correctly.					
		12 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss injuries to					
		Skeleton correctly.					
FM3.12	Regional Injuries	1 - At the end of the session the	К	K/KH	Υ	Lecture,	Written/
	Describe and	phase III part I MBBS student must		,		small group	viva ,
	discuss injuries	be able to - Discuss injuries related				discussion,	voce/OSC
	related to	to fall from height correctly.				bedside	E/OSPE
	fall from height	2 - At the end of the session the				clinic, DOAP	,
	and vehicular	phase III part I MBBS student must				session	
	injuries –	be able to - Discuss vehicular injuries					
	Primary and	correctly.					
	Secondary impact,	3 - At the end of the session the					
	Secondary injuries,	phase III part I MBBS student must					
	crush syndrome,	be able to - Discuss Primary Impact					
	railway spine	Injury correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Secondary					
		impact Injury correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Secondary					
		injuries correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss crush syndrome					
		correctly.					
		7 -At the end of the session the					

		phase III part I MBBS student must be able to - Discuss railway spine correctly.					
FM3.13	Describe different types of sexual offences. Describe various sections of IPC regarding rape including definition of rape (Section 375 IPC), Punishment for Rape (Section 376 IPC) and recent amendments notified till date	1 - At the end of the session the phase III part I MBBS student must be able to - Define sexual offences (S. 375) correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Classify sexual offences correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Describe Punishment for Rape (Section 376 IPC) correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Describe SEXUAL OFFENCES correctly.	К	K/KH	Y	Lecture, small group discussion	Written/ viva voce/OSC E/OSPE
FM3.14	Describe and discuss the examination of the victim of an alleged case of rape, and the preparation of report, framing the opinion and preservation and dispatch of trace	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the examination of the victim of an alleged case of rape correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the preparation of report of case of rape correctly. 3 - At the end of the session the phase III part I MBBS student must	К	K/KH	Y	Lecture, small group discussion, bedside clinic, DOAP session	Written/ viva voce/OSC E/OSPE

	evidences in such	be able to - Describe the opinion in it					
	cases	correctly.					
	cases	4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the					
		preservation of trace evidences in					
		such cases correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the dispatch of					
		trace evidences incases correctly.					
FM3.15	SEXUAL OFFENCES	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
11013.13	Describe and	phase III part I MBBS student must	1	IQ IXI I	'	small group	viva
	discuss	be able to - Describe the examination				discussion,	voce/OSC
	examination of	of accused of sodomy correctly.				bedside	E/OSPE
	accused and victim	2 - At the end of the session the				clinic, DOAP	2,00.2
	of sodomy,	phase III part I MBBS student must				session	
	preparation of	be able to - Describe the examination					
	report, framing of	of victim of sodomy correctly.					
	opinion,	3 - At the end of the session the					
	preservation and	phase III part I MBBS student must					
	dispatch of trace	be able to preparation of report					
	evidences in such	preparation of report in it correctly.					
	case	4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the opinion					
		regarding this correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe preservation of					
		trace evidences in such case					

FM3.16 SEXUAL OFFENCE Describe and discuss adultery	correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Describe dispatch of trace evidences in such case correctly. S 1 - At the end of the session the phase III part I MBBS student must be able to - Discuss adultery	K	к/кн	Υ	Lecture, small group discussion	Written/ viva voce
and unnatural sexual offences- sodomy incest, lesbianism, bucca coitus, bestiality, indecent assault and preparation of report, framing th opinion and preservation and dispatch of trace evidences in such cases	be able to - Discuss unnatural sexual offences correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss preparation of report of unnatural sexual offences correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Discuss framing the					

		be able to - Discuss dispatch of trace					
		evidences in such cases correctly.					
FM3.17	Describe and	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	discuss the sexual	phase III part I MBBS student must				small group	viva voce
	perversions	be able to - Define sexual				discussion	
	fetishism,	perversions correctly.					
	transvestism,	2 - At the end of the session the					
	voyeurism, sadism,	phase III part I MBBS student must					
	necrophagia,	be able to - Classify sexual					
	masochism,	perversions correctly.					
	exhibitionism,	3 - At the end of the session the					
	frotteurism,	phase III part I MBBS student must					
	Necrophilia	be able to - Discuss fetishism					
		correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss transvestism					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss voyeurism					
		correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss sadism correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss necrophagia					
		correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student must					

		be able to - Discuss masochism					
		correctly.					
		9 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss exhibitionism					
		correctly.					
		10 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss frotteurism					
		correctly.					
		11 - At the end of the session the					
		phase III part I MBBS studentmust be					
		able to - Discuss Necrophilia					
		correctly.					
FM3.18	Describe anatomy	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	of male and female	phase III part I MBBS student must				small group	viva voce
	genitalia, hymen	be able to - Describe anatomy of				discussion	
	and its types.	male genitalia correctly.					
	Discuss the	2 - At the end of the session the					
	medico-legal	phase III part I MBBS student must					
	importance of	be able to - Describe anatomy of					
	hymen. Define	female genitalia correctly.					
	virginity,	3 - At the end of the session the					
	defloration,	phase III part I MBBS student must					
	legitimacy and its	be able to - Describe anatomy of					
	medicolegal	hymen correctly.					
	importance	4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to -Classify hymen correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					

be able to - Discuss the medico-legal importance of hymen correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Define virginity correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
6 - At the end of the session the phase III part I MBBS student must be able to - Define virginity correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
phase III part I MBBS student must be able to - Define virginity correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
be able to - Define virginity correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
7 - At the end of the session the phase III part I MBBS student must be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
phase III part I MBBS student must be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
be able to - Define defloration correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
8 - At the end of the session the phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
phase III part I MBBS student must be able to - Define legitimacy correctly. 9 - At the end of the session the	
be able to - Define legitimacy correctly. 9 - At the end of the session the	
correctly. 9 - At the end of the session the	
9 - At the end of the session the	
above III and I MDDC of dead or of	
phase III part I MBBS student must	
be able to - Discuss medico-legal	
importance of virginity correctly.	
10 - At the end of the session the	
phase III part I MBBS student must	
be able to - Discuss medico-legal	
importance of defloration correctly.	
11- At the end of the session the	
phase III part I MBBS student must	
be able to - Discuss medico-legal	
importance of legitimacy correctly.	
	ritten/
	a voce
aspects of be able to - Discuss medicolegal discussion	
pregnancy and aspects of pregnancy correctly.	
delivery, signs of 2 - At the end of the session the	
pregnancy, phase III part I MBBS student must	

	precipitate labour superfoetation, superfecundation and signs of recent and remote delivery in living and dead	be able to - Discuss the medicolegal aspects of delivery correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss signs of pregnancy correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Discuss precipitate labour correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Discuss superfoetation correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Discuss superfecundation correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Discuss superfecundation correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Describe the signs of recent delivery in living and dead correctly.					
		phase III part I MBBS student must be able to - Describe the signs of recent delivery in living and dead correctly.					
		8 - At the end of the session the phase III part I MBBS student must be able to -Describe the signs of remote delivery in living and dead correctly.					
FM3.20	Discuss disputed paternity and maternity	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss disputed	K	к/кн	Υ	Lecture, small group discussion	Written/ viva voce

		paternity correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss disputed maternity correctly.					
FM3.21	Discuss Pre- conception and Pre Natal Diagnostic Techniques (PC&PNDT) - Prohibition of Sex Selection Act 2003 and Domestic Violence Act 2005	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss Pre-conception and Pre Natal Diagnostic Techniques (PC&PNDT) correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Domestic Violence Act 2005 correctly.	K	к/кн	Y	Lecture, small group discussion	Written/ viva voce
FM3.22	Define and discuss impotence, sterility, frigidity, sexual dysfunction, premature ejaculation. Discuss the causes of impotence and sterility in male and female	1 - At the end of the session the phase III part I MBBS student must be able to - Define impotence correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Classify impotence correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Define sterility correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Define frigidity correctly. 5 - At the end of the session the	К	K/KH	Y	Lecture, small group discussion	Written/ viva voce

		phase III part I MBBS student must be able to - Define sexual dysfunction correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Discuss premature ejaculation correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Discuss the causes of impotence in male correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss the causes of impotence in female correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss the causes of sterility in male correctly. 10 - At the end of the session the phase III part I MBBS student must be able to - Discuss the causes of sterility in female correctly.					
FM3.23	Discuss Sterilization of male and female, artificial insemination, Test Tube Baby, surrogate mother, hormonal	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss Sterilization of male correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Sterilization of female correctly.	К	к/кн	Y	Lecture, small group discussion	Written/ viva voce

	replacement	3 - At the end of the session the					
	therapy with	phase III part I MBBS student must					
	respect to	be able to - Discuss artificial					
	appropriate	insemination correctly.					
	national	4 - At the end of the session the					
	and state laws	phase III part I MBBS student must					
		be able to - Discuss Test Tube Baby					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss surrogate mother					
		correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss hormonal					
		replacement therapy with respect to					
		appropriate national laws correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss hormonal					
		replacement therapy with respect to					
		appropriate state law correctly s.					
FM3.24	Discuss the relative	1 - At the end of the session the	K	K/KH	N	Lecture,	Written
	importance of	phase III part I MBBS student should				small group	
	surgical	be able to - Discuss the relative				discussion	
	methods of	importance of surgical methods of					
	contraception	contraception (vasectomy and					
	(vasectomy and	tubectomy) as methods of					
	tubectomy) as	contraception in the National Family					
	methods of	Planning Programme correctly.					
	contraception in						

	the National Family Planning Programme						
FM3.25	Discuss the major results of the National Family Health Survey	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss the major results of the National Family Health Survey correctly.	К	к/кн	Υ	Lecture, small group discussion	Written/ viva voce
FM3.26	Discuss the national Guidelines for accreditation, supervision & regulation of ART Clinics in India	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss the national Guidelines for accreditation, supervision & regulation of ART Clinics in India correctly.	К	к/кн	Υ	Lecture, small group discussion	Written
FM3.27	Define, classify and discuss abortion, methods of procuring MTP and criminal abortion and complication of abortion. MTP Act 1971	1 - At the end of the session the phase III part I MBBS student must be able to - Define abortion correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - classify abortion correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss the methods of procuring MTP correctly. 4 - At the end of the session the	K	к/кн	Y	Lecture, small group discussion	Written/ viva voce

		phase III part I MBBS student must be able to - Discuss the methods of procuring criminal abortion correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Discuss complication of abortion correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Discuss MTP Act 1971 correctly.					
FM3.28	Describe evidences of abortion - living and dead, duties of doctor in cases of abortion, investigations of death due to criminal abortion	1 - At the end of the session the phase III part I MBBS student must be able to - Describe evidences of abortion - in living and dead correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the duties of doctor in cases of abortion correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss the investigations of death due to criminal abortion correctly.	K	K/KH	Y	Lecture, small group discussion	Written/ viva voce
FM3.29	Describe and discuss child abuse and battered baby syndrome	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss child abuse correctly. 2 - At the end of the session the phase III part I MBBS student must	К	К/КН	Υ	Lecture, small group discussion	Written/ viva voce

		be able to - Discuss battered baby syndrome correctly.					
FM3.30	Describe and	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
11113.30	discuss issues	phase III part I MBBS student must		14,141	•	small group	viva voce
	relating to	be able to - Describe issues relating				discussion	VIVA VOCE
	torture,	to torture correctly.					
	identification of	2 - At the end of the session the					
	injuries caused by	phase III part I MBBS student must					
	torture and its	be able to - Discuss identification of					
	sequalae,	injuries caused by torture correctly.					
	management of	3 - At the end of the session the					
	torture survivors	phase III part I MBBS student must					
		be able to - Discuss the sequalae of					
		torture correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss the management					
		of torture survivors correctly.					
FM3.31	Torture and	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Human rights	phase III part I MBBS student must				small group	viva voce
	Describe and	be able to - Discuss the guidelines of				discussion	
	discuss guidelines	National Human Rights Commission					
	and Protocols of	regarding torture correctly.					
	National	2 - At the end of the session the					
	Human Rights	phase III part I MBBS student must					
	Commission	be able to -Discuss the Protocols of					
	regarding torture	National Human Rights Commission					
		regarding torture correctly.					
FM3.32	Demonstrate the	1 - At the end of the session the	Α	SH	Υ	Lecture,	OPSE/viv
	professionalism	phase III part I MBBS student must	and			small group	a voce
	while	be able to - Demonstrate the	С			discussion	

	preparing reports in medicolegal situations, interpretation of findings and making inference/opinion, collection preservation and dispatch of biological or trace evidences	professionalism while preparing reports in medicolegal situations, interpretation of findings and making inference/opinion, collection preservation and dispatch of biological or trace evidences correctly.					
FM3.33	Must be able to demonstrate the professionalism while dealing with victims of torture and human right violations, sexual assaults psychological consultation, rehabilitation	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate the professionalism while dealing with victims of torture and human right violations, sexual Assaults psychological consultation, rehabilitation correctly.	A and C	K/KH /SH	Y	Lecture, small group discussion	Written/ viva voce
	Topic: Medical Jurisprudence (Medical Law and ethics)	Number of competencies: (30)		I		1	
FM 4.1	Describe Medical	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/

	Ethics and explain	phase III part I MBBS student must				small group	viva voce
	its	be able to - Describe Medical Ethics				discussion	
	historical	correctly.					
	emergence	2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss historical					
		emergence of Medical Ethics					
		correctly.					
FM4.2	Describe the Code	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	of Medical Ethics	phase III part I MBBS student must				small group	viva voce
	2002	be able to - Describe the Code of				discussion	
	conduct, Etiquette	Medical Ethics 2002 conduct in					
	and Ethics in	medical practice correctly.					
	medical	2 - At the end of the session the					
	practice and	phase III part I MBBS student must					
	unethical practices	be able to - Describe the Code of					
	& the	Medical Ethics 2002 conduct in					
	dichotomy	unethical practices correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the Code of					
		Medical Ethics 2002 Etiquette in					
		medical practice correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the Code of					
		Medical Ethics 2002 Etiquette in					
		unethical practices correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
1		be able to - Describe the Code of					

		Medical Ethics 2002 Ethics in					
		medical practice correctly .					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the Code of					
		Medical Ethics 2002 Ethics in					
		unethical practices correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss dichotomy					
		correctly.					
FM4.3	Describe the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	functions and role	phase III part I MBBS student must				small group	viva voce
	of Medical	be able to - Describe functions of				discussion	
	Council of India	Medical Council of India correctly.					
	and State Medical	2 - At the end of the session the					
	Councils	phase III part I MBBS student must					
		be able to - Describe role of Medical					
		Council of India correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe functions of					
		State Medical Councils correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe role of State					
		Medical Councils correctly.					
FM4.4	Describe the Indian	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Medical Register	phase III part I MBBS student must				small group	viva voce
		be able to - Describe the Indian				discussion	
		Medical Register correctly.					

FM4.5	Rights/privileges of	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	a medical	phase III part I MBBS student must				small group	viva voce
	practitioner,	be able to - Describe Rights correctly.				discussion	
	Penal erasure,	2 - At the end of the session the					
	infamous conduct,	phase III part I MBBS student must					
	disciplinary	be able to - Describe privileges of a					
	Committee,	medical practitioner correctly.					
	disciplinary	3 - At the end of the session the					
	procedures,	phase III part I MBBS student must					
	warning	be able to - Discuss penal erasure					
	notice and penal	correctly.					
	erasure	4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss infamous					
		conduct correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss disciplinary					
		Committee correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss disciplinary					
		procedures correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss warning notice					
		correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss penal erasure					
		correctly.					

FM 4.6	Describe the Laws	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	in Relation to	phase III part I MBBS student must				small group	viva voce
	medical	be able to - Describe the Laws in				discussion	
	practice and the	Relation to medical practice					
	duties of a medical	correctly.					
	practitioner	2 - At the end of the session the					
	towards patients	phase III part I MBBS student must					
	and society	be able to - Describe the duties of a					
		medical practitioner towards					
		patients and society correctly.					
FM4.7	Describe and	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	discuss the ethics	phase III part I MBBS student must				small group	viva voce
	related to	be able to - Discuss the ethics related				discussion	
	HIV patients	to HIV patients correctly.					
FM4.8	Describe the		K	к/кн	Υ	Lecture,	Written/
	Consumer	1 - At the end of the session the				small group	viva voce
	Protection Act-	phase III part I MBBS student must				discussion	
	1986	be able to - Describe Consumer					
	(Medical Indemnity	Protection Act-1986 correctly.					
	Insurance, Civil	2 - At the end of the session the					
	Litigations and	phase III part I MBBS student must					
	Compensations),	be able to - Describe Workman's					
	Workman's	Compensation Act correctly.					
	Compensation Act	3 - At the end of the session the					
	& ESI Act	phase III part I MBBS student must					
		be able to - Describe ESI Act					
		correctly.					
FM 4.9	Describe the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	medico-legal issues	phase III part I MBBS student must				small group	viva voce
	in relation	be able to - Describe the medico-				discussion	

	to family violence, violation of human rights, NHRC and doctors	legal issues in relation to family Violence correctly . 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss violation of					
		human rights correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss NHRC and doctors correctly.					
FM4.10	Describe communication between doctors, public and media	1 - At the end of the session the phase III part I MBBS student must be able to - Describe communication between doctors, public and media correctly.	К	к/кн	Y	Lecture, small group discussion	Written/ viva voce
FM4.11	Describe and discuss euthanasia	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss euthanasia correctly.	К	K/KH	Υ	Lecture, small group discussion	Written/ viva voce
FM4.12	Discuss legal and ethical issues in relation to stem cell research	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss legal issues in relation to stem cell research correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss ethical issues in relation to stem cell research correctly.	K	K/KH	Y	Lecture, small group discussion	Written/ viva voce
FM 4.13	Describe social aspects of Medico-	1 - At the end of the session the phase III part I MBBS student must	K	K/KH	Υ	Lecture, small group	Written/ viva voce

legal	be able to - Describe social aspects of	discussion	
cases with respect	Medico-legal cases with		
to victims of	respect to victims of assault correctly		
assault, rape,	correctly.		
attempted suicide,	2 - At the end of the session the		
homicide,	phase III part I MBBS student must		
domestic	be able to - Describe social aspects of		
violence, dowry-	Medico-legal cases with		
related cases	respect to victims of rape correctly.		
	3 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Describe social aspects of		
	Medico-legal cases with		
	respect to victims of attempted		
	suicide correctly.		
	4 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Describe social aspects of		
	Medico-legal cases with respect to		
	victims of homicide correctly.		
	5 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Describe social aspects of		
	Medico-legal cases with		
	respect to victims of domestic		
	violence correctly.		
	6 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Describe social aspects of		
	Medico-legal cases with		
	respect to victims of dowry- related		

		cases correctly.					
FM4.14	Describe & discuss the challenges in managing medicolegal cases including development of skills in relationship management – Human behavior, communication skills, conflict resolution techniques	1 - At the end of the session the phase III part I MBBS student must be able to -Discuss the challenges in managing medico-legal cases including development of skills in relationship management (Human behavior, communication skills, conflict resolution techniques) correctly.	K	K/KH	Υ	Lecture, small group discussion	Written/ viva voce
FM4.15	Describe the principles of handling pressure — definition, types, causes, sources and skills for managing the pressure while dealing with medico-legal cases by the doctor	1 - At the end of the session the phase III part I MBBS student must be able to - Define pressure correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Classify pressure correctly. 3 - At the end of the session the phase III part I MBBS student mustbe able to - Describe the causes of pressure correctly. 4 - At the end of the session the phase III part I MBBS student	К	к/кн	Y	Lecture, small group discussion	Written/ viva voce

		must be able to - Describe the sources of pressure correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Describe the skills for managing the pressure while dealing with medico-legal cases by the doctor correctly.					
FM4.16	Describe and discuss Bioethics	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss Bioethics correctly.	K	к/кн	Υ	Lecture, small group discussion	Written/ viva voce
FM 4.17	Describe and discuss ethical Principles: Respect for autonomy, nonmalfeasance, beneficence & justice	1 - At the end of the session the phase III part I MBBS student must be able to - discuss ethical Principles: in Respect for autonomy correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - discuss ethical Principles: in Respect for non-malfeasance correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - discuss ethical Principles: in Respect for beneficence correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - discuss ethical Principles: in Respect to justice correctly.	К	K/KH	Y	Lecture, small group discussion	Written/ viva voce
FM4.18	Describe and discuss medical	1 - At the end of the session the phase III part I MBBS student must	K	K/KH	Υ	Lecture, small group	Written/ viva voce

negligence	be able to - Define Medical		discussion	
including civil and	negligence correctly.			
criminal	2 - At the end of the session the			
negligence,	phase III part I MBBS student must			
contributory	be able to - Classify Medical			
negligence,	negligence correctly.			
corporate	3 - At the end of the session the			
negligence,	phase III part I MBBS student must			
vicarious liability,	be able to - Discuss civil negligence.			
Reslpsa	correctly			
Loquitor,	4 - At the end of the session the			
prevention of	phase III part I MBBS student must			
medical negligence	be able to - Discuss criminal			
and defenses in	negligence correctly.			
medical negligence	5 - At the end of the session the			
litigations	phase III part I MBBS student must			
	be able to - Discuss contributory			
	negligence correctly.			
	6 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss corporate			
	negligence correctly.			
	7 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss vicarious liability			
	correctly.			
	8 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss ResIpsa Loquitor			
	correctly.			
	9 - At the end of the session the			

		phase III part I MBBS student must be able to - Discuss prevention of medical negligence correctly. 10 - At the end of the session the phase III part I MBBS student must be able to - Discuss defenses in medical negligence litigations correctly.					
FM4.19	Define Consent. Describe different types of consent and ingredients of informed consent. Describe the rules of consent and importance of consent in relation to age, emergency situation, mental illness and alcohol intoxication	1 - At the end of the session the phase III part I MBBS student must be able to - Define Consent correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Classify Consent correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Describe different types of consent correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Describe the ingredients of informed consent correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Describe the rules of consent.(relation to age, emergency situation, mental illness and alcohol intoxication) correctly.	K	K/KH	Υ	Lecture, small group discussion	Written/ viva voce
FM4.20	Describe therapeutic	1 - At the end of the session the phase III part I MBBS student must	К	K/KH	Υ	Lecture, small group	Written/ viva voce

	privilege,	be able to - Describe therapeutic				discussion	
	Malingering,	privilege correctly.					
	Therapeutic	2 - At the end of the session the					
	Misadventure,	phase III part I MBBS student must					
	Professional	be able to - Describe Malingering					
	Secrecy, Human	correctly.					
	Experimentation	3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe Therapeutic					
		Misadventure correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe Professional					
		Secrecy correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe Human					
		Experimentation correctly.					
FM 4.21	Describe Products	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	liability and	phase III part I MBBS student must				small group	viva voce
	Medical	be able to - Discuss Products liability				discussion	
	Indemnity	correctly.					
	Insurance	2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Medical					
		Indemnity Insurance correctly.					
FM4.22	Explain Oath –	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Hippocrates,	phase III part I MBBS student must				small group	viva voce
	Charaka and	be able to - Describe Hippocrates				discussion	
	Sushruta and	Oath correctly.					
	procedure for	2 - At the end of the session the					

	administration of	phase III part I MBBS student must					
	Oath.	be able to - Describe Charaka Oath					
		correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe Sushruta Oath					
		correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss procedure for					
		administration of Oath correctly.					
FM4.23	Describe the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	modified	phase III part I MBBS student must				small group	viva voce
	Declaration of	be able to - Describe the modified				discussion	
	Geneva	Declaration of Geneva correctly.					
	and its relevance	2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the modified					
		Declaration of Geneva					
		relevance correctly.					
FM4.24	Enumerate rights,	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	privileges and	phase III part I MBBS student must				small group	viva voce
	duties of a	be able to - Enumerate rights of				discussion	
	Registered Medical	Registered Medical Practitioner					
	Practitioner.	correctly.					
	Discuss	2 - At the end of the session the					
	doctor - patient	phase III part I MBBS student must					
	relationship:	be able to - Enumerate privileges of					
	professional	Registered Medical Practitioner					
	secrecy and	correctly.					
	privileged	3 - At the end of the session the					

	communication	phase III part I MBBS student must be able to - Enumerate duties of Registered Medical Practitioner correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Discuss doctor - patient relationship correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Discuss professional secrecy correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Discuss privileged communication correctly.					
FM 4.25	Clinical research & Ethics Discuss human experimentation including clinical trials	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss human experimentation including clinical trials correctly.	К	к/кн	Y	Lecture, small group discussion	Written/ viva voce
FM4.26	Discuss the constitution and functions of ethical committees	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss constitution of ethical committees correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss functions correctly.	К	к/кн	Y	Lecture, small group discussion	Written/ viva voce

FM4.27		Describe and discuss Ethical	K	K/KH	Υ	Lecture,	Written/
		Guidelines for				small group	viva voce
		Biomedical Research on Human				discussion	
		Subjects &					
		Animals correctly.					
		1 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Ethical					
		Guidelines for Biomedical Research					
		on Human Subjects correctly.					
		2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss Ethical					
		Guidelines for Biomedical Research					
		on Animals Subjects correctly.					
FM4.28	Demonstrate	1 - At the end of the session the	Α	SH	Υ	Lecture,	Written/
	respect to laws	phase III part I MBBS student must	and			small group	viva voce
	relating to	be able to - Demonstrate respect to	С			discussion	
	medical practice	laws relating to medical practice					
	and Ethical code of	correctly.					
	conduct	2 - At the end of the session the					
	prescribed by	phase III part I MBBS student must					
	Medical Council of	be able to - Demonstrate Ethical					
	India and	code of conduct to medical					
	rules and	practice by Medical Council of India					
	regulations	correctly.					
	prescribed by it	3 - At the end of the session the					
	from	phase III part I MBBS student must					
	time to time	be able to - Demonstrate rules					
		prescribed by Medical Council of					
		India from time to time correctly.					

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		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Demonstrate regulations					
		prescribed by Medical Council					
		of India from time to time correctly.					
FM 4.29	Demonstrate	1 - At the end of the session the	Α	KH/S	Υ	Lecture,	Written/
	ability to	phase III part I MBBS student must	and	Н		small group	viva voce
	communicate	be able to - Demonstrate ability to	С			discussion	
	appropriately with	communicate appropriately with					
	media, public and	Media correctly.					
	doctors	2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Demonstrate ability to					
		communicate appropriately with					
		Public correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Demonstrate ability to					
		communicate appropriately with					
		Doctors correctly.					
FM4.30	Demonstrate	1 - At the end of the session the	Α	KH/S	Υ	Lecture,	Written/
	ability to conduct	phase III part I MBBS student must	and	Н		small group	viva voce
	research in	be able to - Demonstrate ability to	С			discussion	
	pursuance to	conduct research in pursuance to					
	guidelines or	guidelines or research ethics					
	research ethics	correctly.					
Topic: For	ensic Psychiatry	Number of competencies: (06)					
FM5.1	Classify common	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	mental illnesses	phase III part I MBBS student must				small group	viva voce
	including	be able to - Define Psychiatry				discussion	

	post - traumatic	correctly.					
	stress disorder	2 - At the end of the session the					
	(PTSD)	phase III part I MBBS student must					
	, ,	be able to - Classify common mental					
		illnesses including post -traumatic					
		stress disorder (PTSD) correctly.					
FM5.2	Define, classify and	1 - At the end of the session the	К	к/кн	Υ	Lecture,	Written/
	describe delusions,	phase III part I MBBS student must				small group	viva voce
	Psychiatry	be able to - Define delusions				discussion	
	hallucinations,	correctly.					
	illusion, lucid	2 - At the end of the session the					
	interval and	phase III part I MBBS student must					
	obsessions with	be able to - Define hallucinations					
	exemplification	correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Define illusion correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Define lucid interval					
		correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Define obsessions					
		exemplification correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - classify delusions					
		correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					

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be able to - classify hallucinations				
correctly.				
8 - At the end of the session the				
phase III part I MBBS student must				
be able to - classify illusion correctly.				
9 - At the end of the session the				
phase III part I MBBS student must				
be able to - classify lucid interval				
correctly.				
10 - At the end of the session the				
phase III part I MBBS student must				
be able to - classify obsessions				
exemplification correctly.				
11 - At the end of the session the				
phase III part I MBBS student must				
be able to - describe various types of				
delusions correctly.				
12 - At the end of the session the				
phase III part I MBBS student must				
be able to - describe various types of				
hallucinations correctly.				
13 - At the end of the session the				
phase III part I MBBS student must				
be able to - describe various types of				
illusion correctly.				
14 - At the end of the session the				
phase III part I MBBS student must				
be able to - describe various types of				
lucid interval correctly.				
15 - At the end of the session the				
phase III part I MBBS student must				
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Topic: For	rensic Laboratory	Number of competencies: (03)					
FM5.6	Describe the Indian Mental Health Act, 1987 with special reference to admission, care and discharge of a mentally ill person	1 - At the end of the session the phase III part I MBBS student should be able to - Describe the Indian Mental Health Act, 1987 with special reference to admission, care and discharge of a mentally ill person correctly.	K	к/кн	N	Lecture, small group discussion	Written/ viva voce
FM5.5	Describe & discuss Delirium tremens	1 - At the end of the session the phase III part I MBBS student must be able to - discuss Delirium tremens correctly.	K	K/KH	Y	Lecture, small group discussion	Written/ viva voce
FM5.4	Differentiate between true insanity from feigned insanity	1 - At the end of the session the phase III part I MBBS student must be able to - Differentiate between true insanity from feigned insanity correctly.	К	к/кн	Υ	Lecture, small group discussion	Written/ viva voce
FM 5.3	Describe Civil and criminal responsibilities of a mentally ill person	be able to - describe various types of obsessions exemplification correctly. 1 - At the end of the session the phase III part I MBBS student must be able to - Describe Civil responsibilities of Insane correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe criminal responsibilities of Insane correctly.	K	к/кн	Υ	Lecture, small group discussion	Written/ viva voce

investigati	on in medical legal]				
practice							
FM6.1	Describe different types of specimen and tissues to be collected both in the living and dead: Body fluids (blood, urine, semen, faeces saliva), Skin, Nails, tooth pulp, vaginal smear, viscera, skull, specimen for histo - pathological examination, blood grouping, HLA Typing and DNA Fingerprinting. Describe Locard's Exchange Principle	1 - At the end of the session the phase III part I MBBS student must be able to - Describe different types of specimen to be collected in living correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe different types of specimen to be collected in dead correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Describe different types of tissues to be collected in living correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Describe different types of tissues to be collected in dead correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Describe specimen for histo - pathological examination correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Describe specimen for histo - pathological examination correctly.	K	к/кн	Y	Lecture, small group discussion	Written/ viva voce

		7 At the end of the seed the					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe specimen for					
		HLA Typing correctly.					
		8 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe specimen for					
		DNA Fingerprinting correctly.					
		9 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe Locard's					
		Exchange Principle correctly.					
FM6.2	Describe the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	methods of sample	phase III part I MBBS student must				small group	viva voce
	collection,	be able to - Describe the methods of				discussion	
	preservation,	sample collection correctly.					
	labelling,	2 - At the end of the session the					
	dispatch, and	phase III part I MBBS student must					
	interpretation of	be able to - Describe the methods of					
	reports	sample preservation correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the methods of					
		sample labelling correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the methods of					
		sample dispatch correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the methods of					

		sample interpretation of reports correctly.					
FM 6.3	Demonstrate	1 - At the end of the session the	Α	KH/S	Υ	Lecture,	viva
	professionalism	phase III part I MBBS student must	and	Н		small group	voce/OSP
	while sending	be able to - Demonstrate	С			discussion,	E
	the biological or	professionalism while sending the				DOAP	
	trace evidences to	biological or trace evidences to				session	
	Forensic	Forensic Science laboratory					
	Science laboratory,	correctly.					
	specifying the	2 - At the end of the session the					
	required	phase III part I MBBS student must					
	tests to be carried	be able to - Demonstrate the					
	out, objectives of	required tests to be carried out					
	preservation of	biological or trace evidences					
	evidences sent for	correctly.					
	examination,	3 - At the end of the session the					
	personal	phase III part I MBBS student must					
	discussions on	be able to - Demonstrate the					
	interpretation of	objectives of preservation of					
	findings	evidences sent for examination					
		correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Demonstrate the					
		personal discussions on					
		interpretation of findings correctly.					
	Topic: Emerging	Number of competencies: (01)					
	technologies in						
	Forensic Medicine			1 .		Г	
FM7.1	Enumerate the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	indications and	phase III part I MBBS student must				small group	viva voce

describe the	be able to - Enumerate the		discussion	
principles and	indications for DNA profiling			
appropriate use	correctly.			
for:	2 - At the end of the session the			
- DNA profiling	phase III part I MBBS student must			
- Facial	be able to - Enumerate the			
reconstruction	indications for Facial reconstruction			
- Polygraph (Lie	correctly.			
Detector)	3 - At the end of the session the			
- Narcoanalysis,	phase III part I MBBS student must			
- Brain Mapping,	be able to - Enumerate the			
- Digital autopsy,	indications for Polygraph (Lie			
- Virtual Autopsy,	Detector) correctly.			
- Imaging	4 - At the end of the session the			
technologies	phase III part I MBBS student must			
	be able to - Enumerate the			
	indications for Narcoanalysis			
	correctly.			
	5 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Enumerate the			
	indications for Brain Mapping			
	correctly.			
	6 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Enumerate the			
	indications for Digital autopsy			
	correctly.			
	7 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Enumerate the			

indications for Virtual Autopsy correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Enumerate the indications for Imaging technologies correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of DNA profiling correctly. 10 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Facial reconstruction correctly. 11 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Polygraph (Lie Detector) correctly. 12 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Narcoanalysis correctly. 13 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Brain Mapping correctly. 14 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Brain Mapping correctly. 14 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Brain Mapping correctly. 15 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of Brain Mapping correctly.		 	
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14 - At the end of the session the phase III part I MBBS student must be able to - describe the principles of	be able to - describe the principles of		
phase III part I MBBS student must be able to - describe the principles of	Brain Mapping correctly.		
be able to - describe the principles of	14 - At the end of the session the		
	phase III part I MBBS student must		
Digital autopsy correctly	be able to - describe the principles of		
Digital autopsy correctly.	Digital autopsy correctly.		

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	15 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe the principles of			
	Virtual Autopsy correctly.			
	16 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe the principles of			
	Imaging technologies correctly.			
	17 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe appropriate use			
	for DNA profiling correctly.			
	18 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe appropriate use			
	for Facial reconstruction correctly.			
	19 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe appropriate use			
	for Polygraph (Lie Detector)			
	correctly.			
	20 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe appropriate use			
	for Narcoanalysis correctly.			
	21 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - describe appropriate use			
	for Brain Mapping correctly.			
	22 - At the end of the session the			
	phase III part I MBBS student must			
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		be able to - describe appropriate use					
		for Digital autopsy correctly.					
		23 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - describe appropriate use					
		for Virtual Autopsy correctly.					
		24 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - describe appropriate use					
		for Imaging technologies correctly.					
Topic: Toxi	cology: General	Number of competencies: (10)					
Toxicology							
FM8.1	Describe the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	history of	phase III part I MBBS student must				small group	viva voce
	Toxicology	be able to - Describe the history of				discussion	
		Toxicology correctly.					
FM8.2	Define the terms	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Toxicology,	phase III part I MBBS student must				small group	viva voce
	Forensic	be able to - Define Toxicology				discussion	
	Toxicology, Clinical	correctly.					
	Toxicology and	2 - At the end of the session the					
	poison	phase III part I MBBS student must					
		be able to - Define Forensic					
		Toxicology correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Define Clinical Toxicology					
		correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Define poison correctly.					

FM 8.3	Describe the	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	various types of	phase III part I MBBS student must				small group	viva voce
	poisons,	be able to - Classify poison correctly.				discussion	
	Toxicokinetics, and	2 - At the end of the session the					
	Toxicodynamics	phase III part I MBBS student					
	and	must be able to - Describe					
	diagnosis of	Toxicokinetics correctly.					
	poisoning in living	3 - At the end of the session the					
	and dead	phase III part I MBBS student must					
		be able to - Describe Toxicodynamics					
		correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the diagnosis of					
		poisoning in living correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe the diagnosis of					
		poisoning in dead correctly.					
FM8.4	Describe the Laws	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	in relations to	phase III part I MBBS student must				small group	viva voce
	poisons	be able to - Describe the Laws in				discussion	
	including NDPS	relations to poisons including					
	Act, Medico-legal	NDPS Act, Medico-legal aspects of					
	aspects of	poisons correctly.					
	poisons						
FM8.5	Describe Medico -	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	legal autopsy in	phase III part I MBBS student must				small group	viva
	cases of	be able to - Describe Medico - legal				discussion,	voce/OPS
	poisoning including	autopsy in cases of poisoning				autopsy,	E

	preservation and dispatch of viscera for chemical analysis	including preservation correctly.				DOAP session	
FM8.6	Describe the general symptoms, principles of diagnosis and management of common poisons encountered in India	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the general symptoms, of common poisons encountered in India correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the principles of diagnosis common poisons encountered in India correctly.	K	К/КН	Y	Lecture, small group discussion, autopsy, DOAP session	Written/ viva voce/OPS E
FM 8.7	Describe simple Bedside clinic tests to detect poison/drug in a patient's body fluids	1 - At the end of the session the phase III part I MBBS student must be able to - Describe simple Bedside clinic tests to detect poison/drug in a patient's body fluids correctly.	К	к/кн	Y	Lecture, small group discussion, bedside clinic, DOAP session	Written/ viva voce/OSC E
FM8.8	Describe basic methodologies in treatment of poisoning: decontamination, supportive therapy, antidote therapy,	1 - At the end of the session the phase III part I MBBS student must be able to - Describe basic methodologies in treatment of poisoning: decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination	К	к/кн	Υ	Lecture, small group discussion, bedside clinic, DOAP session	Written/ viva voce/ OSCE

	procedures of enhanced elimination	correctly.					
FM8.9	Describe the procedure of intimation of suspicious cases or actual cases of foul play to the police, maintenance of records, preservation and dispatch of relevant samples for laboratory analysis.	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the procedure of intimation of suspicious cases or actual cases of foul play to the police correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the maintenance of records in suspicious cases or actual cases correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Describe the preservation of relevant samples in suspicious cases or actual cases for laboratory analysis correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Discuss dispatch of relevant samples for laboratory analysis correctly.	K	K/KH	Y	Lecture, small group discussion	Written/ viva voce
FM8.10	Describe the general principles of Analytical Toxicology and give a brief	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the general principles of Analytical Toxicology correctly.	К	к/кн	Y	Lecture, small group discussion	Written/ viva voce

	description of	2 - At the end of the session the		
	analytical methods	phase III part I MBBS student must		
	available for	be able to - Describe the description		
	toxicological	of analytical methods for		
	analysis:	toxicological analysis correctly.		
	Chromatography –	3 - At the end of the session the		
	Thin Layer	phase III part I MBBS student must		
	Chromatography,	be able to - Discuss Chromatography		
	Gas	correctly.		
	Chromatography,	4 - At the end of the session the		
	Liquid	phase III part I MBBS student must		
	Chromatography	be able to - Classify Chromatography		
	and Atomic	correctly.		
	Absorption	5 - At the end of the session the		
	Spectroscopy	phase III part I MBBS student must		
		be able to - Discuss Thin Layer		
		Chromatography correctly.		
		6 - At the end of the session the		
		phase III part I MBBS student must		
		be able to - Discuss Gas		
		Chromatography correctly.		
		7 - At the end of the session the		
		phase III part I MBBS student must		
		be able to - Discuss Liquid		
		Chromatography correctly.		
		8 - At the end of the session the		
		phase III part I MBBS student must		
		be able to - Discuss Atomic		
		Absorption Spectroscopy correctly.		
Tania Tani		Number of compatencies, (OC)		

Topic: Toxicology : Chemical Toxicology

Number of competencies: (06)

FM9.1	Describe General	1 . At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Principles and	phase III part I MBBS student must				small group	viva
	basic	be able to - Describe General				discussion,	voce/
	methodologies in	Principles in treatment of poisoning				bedside	OSCE
	treatment of	correctly.				clinic,	
	poisoning:	2 - At the end of the session the				autopsy,	
	decontamination,	phase III part I MBBS student must				DOAP	
	supportive	be able to - Describe basic				session	
	therapy,	methodologies correctly.					
	antidote therapy,	3 - At the end of the session the					
	procedures of	phase III part I MBBS student must					
	enhanced	be able to - Describe sulphuric Acid					
	elimination with	poisoning with special emphasis to					
	regard to: Caustics	general principles, basic					
	Inorganic	methodologies (decontamination,					
	– sulphuric, nitric,	supportive therapy, antidote					
	and hydrochloric	therapy, procedures of enhanced					
	acids;	elimination) in treatment of such					
	Organic Carboloic	poisoning correctly.					
	Acid (phenol),	4 - At the end of the session the					
	Oxalic and	phase III part I MBBS student must					
	acetylsalicylic acids	be able to - Describe nitric Acid					
		poisoning with special emphasis to					
		general principles, basic					
		methodologies(decontamination,					
		supportive therapy, antidote					
		therapy, procedures of enhanced					
		elimination) in treatment of such					
		poisoning correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					

he able to Describe hydrochloric
be able to - Describe hydrochloric
Acid poisoning with special emphasis
to general principles, basic
methodologies
(decontamination, supportive
therapy, antidote therapy,
procedures of enhanced elimination)
in treatment of such poisoning
correctly.
6 - At the end of the session the
phase III part I MBBS student must
be able to - Describe Carboloic Acid
poisoning with special emphasis to
general principles, basic
methodologies(decontamination,
supportive therapy, antidote
therapy, procedures of enhanced
elimination) in treatment of such
poisoning correctly.
7 - At the end of the session the
phase III part I MBBS student must
be able to - Describe Oxalic Acid
poisoning, with special emphasis to
general principles, basic
methodologies(decontamination,
supportive therapy, antidote
therapy, procedures of enhanced
elimination) in treatment of such
poisoning correctly.
8 - At the end of the session the
phase III part I MBBS student must
phase iii part i wibbs student must

		be able to - Describe acetylsalicylic acid poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such correctly.					
FM9.2	Describe General Principles and basic methodologies in treatment of poisoning: decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination with regard to Phosphorus, Iodine, Barium	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss Phosphorus poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhance delimination) in treatment of such poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Iodine poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Barium	K	K/KH	Y	Lecture, small group discussion, bedside clinic, autopsy, DOAP session	Written/ viva voce/ OSCE

		poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly.					
FM 9.3	Describe General Principles and basic methodologies in treatment of poisoning: decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination with regard to Arsenic, lead, mercury, copper, iron, cadmium and thallium	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss Arsenic poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss lead poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss mercury poisoning. with special emphasis to	K	K/KH	Y	Lecture, small group discussion, bedside clinic, autopsy, DOAP session	Written/ viva voce/ OSCE

The second of th
general principles, basic
methodologies (decontamination,
supportive therapy, antidote
therapy, procedures of enhanced
elimination) in treatment of such
poisoning correctly.
4 - At the end of the session the
phase III part I MBBS student must
be able to - Discuss copper
poisoning. with special emphasis
to general principles, basic
methodologies (decontamination,
supportive therapy, antidote
therapy, procedures of enhanced
elimination) in treatment of such
poisoning correctly.
5 - At the end of the session the
phase III part I MBBS student must
be able to - Discuss iron poisoning.
with special emphasis to
general principles, basic
methodologies (decontamination,
supportive therapy, antidote
therapy, procedures of enhanced
elimination) in treatment of such
poisoning correctly.
6 - At the end of the session the
phase III part I MBBS student must
be able to - Discuss cadmium
poisoning. with special emphasis to
general principles, basic
 Demonstration broad broad

		methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 7 - At the end of the session the phase III part I MBBS student 7 - At					
		the end of the session the phase III part I MBBS student must be able to - Discuss thallium poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly.					
FM9.4	Describe General Principles and basic methodologies in treatment of poisoning: decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination with	1 - At the end of the session the phase III part I MBBS student must be able to - Discuss Ethanol poisoning. with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss methanol	K	K/KH	Y	Lecture, small group discussion, bedside clinic, autopsy, DOAP session	Written/ viva voce/ OSCE

	regard to Ethanol,	poisoning. with special emphasis to					
	methanol,	general principles, basic					
	ethylene glycol	methodologies (decontamination,					
	etriylerie giycoi	supportive therapy, antidote					
		1					
		therapy, procedures of enhanced					
		elimination) in treatment of such					
		poisoning correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss ethylene glycol					
		poisoning. with special emphasis to					
		general principles, basic					
		methodologies (decontamination,					
		supportive therapy, antidote					
		therapy, procedures of enhanced					
		elimination) in treatment of such					
		poisoning correctly.					
FM9.5	Describe General	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	Principles and	phase III part I MBBS student must				small group	viva
	basic	be able to - Discuss				discussion,	voce/
	methodologies in	Organophosphates poisoning with				bedside	OSCE
	treatment of	special				clinic,	
	poisoning:	emphasis to general principles, basic				autopsy,	
	decontamination,	methodologies				DOAP	
	supportive	(decontamination, supportive				session	
	therapy,	therapy, antidote therapy,					
	antidote therapy,	procedures of enhanced elimination)					
	procedures of	in treatment of such poisoning					
	enhanced	correctly.					
	elimination with	2 - At the end of the session the					
	regard to	phase III part I MBBS student must					

Organophos	phates be able to - Discuss Carbamates
	poisoning with special emphasis
Carbamates	
Organochlor	
Pyrethroids,	
Paraquat,	therapy, procedures of enhanced
Aluminium a	
Zinc phosphi	
	3 - At the end of the session the
	phase III part I MBBS student must
	be able to - Discuss Organochlorines
	poisoning with special
	emphasis to general principles, basic
	methodologies (decontamination,
	supportive therapy, antidote
	therapy, procedures of enhanced
	elimination) in treatment of such
	poisoning correctly.
	4 - At the end of the session the
	phase III part I MBBS student must
	be able to - Discuss Pyrethroids
	poisoning with special emphasis to
	general principles, basic
	methodologies (decontamination,
	supportive therapy, antidote
	therapy, procedures of enhanced
	elimination) in treatment of such
	poisoning correctly.
	5 - At the end of the session the
	phase III part I MBBS student must
	be able to - Discuss Paraquat

FM9.6		poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Discuss Aluminium phosphide poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 7 - At the end of the session the phase III part I MBBS student must be able to - Discuss Zinc phosphide poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly.					
	Describe General	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/

basic	be able to - Discuss Ammonia		discussion,	voce/
methodologies in	poisoning with special emphasis to		bedside	OSCE
treatment of	general principles, basic		clinic,	
poisoning:	methodologies (decontamination,		autopsy,	
decontamination,	supportive therapy, antidote		DOAP	
supportive	therapy, procedures of enhanced		session	
therapy,	elimination) in treatment of such			
antidote therapy,	poisoning correctly.			
procedures of	2 - At the end of the session the			
enhanced	phase III part I MBBS student must			
elimination with	be able to - Discuss carbon monoxide			
regard to	poisoning with special emphasis to			
Ammonia, carbon	general principles, basic			
monoxide,	methodologies (decontamination,			
hydrogen cyanide	supportive therapy, antidote			
& derivatives,	therapy, procedures of enhanced			
methyl isocyanate,	elimination) in treatment of such			
tear (riot control)	poisoning correctly.			
gases	3 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss hydrogen			
	cyanide poisoning with special			
	emphasis to general principles, basic			
	methodologies (decontamination,			
	supportive therapy, antidote			
	therapy, procedures of enhanced			
	elimination) in treatment of such			
	poisoning correctly.			
	4 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss methyl poisoning			

	Principles and	phase III part I MBBS student must			1	small group	viva
FM10.1	Describe General	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	utical Toxicology				1		
Topic: Tox	icology :	Number of competencies: (01)					
		poisoning correctly.					
		elimination) in treatment of such					
		therapy, procedures of enhanced					
		supportive therapy, antidote					
		methodologies(decontamination,					
		general principles, basic					
		poisoning with special emphasis to					
		be able to - Discuss tear gases					
		phase III part I MBBS student must					
		6 - At the end of the session the					
		poisoning correctly.					
		elimination) in treatment of such					
		therapy, procedures of enhanced					
		supportive therapy, antidote					
		methodologies (decontamination,					
		general principles, basic					
		be able to - Discuss isocyanate poisoning with special emphasis to					
		phase III part I MBBS student must					
		correctly. 5 - At the end of the session the					
		in treatment of such poisoning					
		procedures of enhanced elimination)					
		therapy, antidote therapy,					
		(decontamination, supportive					
		principles, basic methodologies					
		with special emphasis to general					

basic methodologies in treatment of poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination with regard to: i. Antipyretics – Paracetamol, Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics intended triangles in treatment of such poisoning correctly. be able to - Discuss Paracetamol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. Anaesthetics, and Muscle Relaxants				
treatment of poisoning: methodologies (decontamination, supportive therapy, antidote therapy, antidote therapy, procedures of elimination) in treatment of such poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti- Infectives (Common antibiotics - an overview) 3 - At the end of the session the phase III part I MBBS student must be allimation) in treatment of such poisoning with special emphasis to i. Anti- Infectives (Common antibiotics - an overview) 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti- Infectives (Common antibiotics - an overview) 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti- Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, antidote therapy, antidote therapy, tricyclics procedures of enhanced elimination) in treatment of such poisoning correctly. Analgesics, Anaesthetics, and 4 - At the end of the session the	basic	be able to - Discuss Paracetamol	discussion,	voce/
poisoning: decontamination, supportive therapy, procedures of enhanced therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Salicylates regard to: i. Antipyretics — paracetamol, Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics — procedures of enhanced elimination, supportive therapy, procedures of enhanced phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and	methodologies in	poisoning with special emphasis	bedside	OSCE
decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 2 - At the end of the session the enhanced phase III part I MBBS student must be able to - Discuss Salicylates poisoning with special emphasis to i. Antipyretics — paracetamol, salicylates ii Anti - Infectives (Common entibiotics - an overview) iii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination, supportive therapy, antidote iii principles, basic methodologies (decontamination, supportive therapy, antidote iii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. Anaesthetics, and	treatment of	to general principles, basic	clinic,	
supportive therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 2 - At the end of the session the enhanced elimination with regard to: i. Antipyretics — poisoning with special emphasis to general principles, basic methodologies (decontamination, salicylates ii Anti - Infectives (Common elimination) in treatment of such antibiotics - an overview) ii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination, supportive therapy, antidote therapy, antidote therapy, antidote therapy and the principles, basic methodologies (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) in treatment of such poisoning correctly. Analgesics, Anaesthetics, and 4 - At the end of the session the	poisoning:	methodologies (decontamination,	autopsy,	
therapy, antidote therapy, procedures of enhanced phase III part I MBBS student must be able to - Discuss Salicylates poisoning with special emphasis to i. Antipyretics — paracetamol, Salicylates ii Anti - Infectives (Common antibiotics - an overview) 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Salicylates poisoning with special emphasis to i. Antipyretics — pracetamol, Supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such antibiotics - an overview) 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination) iv. Narcotic In treatment of such poisoning Analgesics, Anaesthetics, and elimination) in treatment of such poisoning vith special emphasis to poisoning vith special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) in treatment of such poisoning Analgesics, Anaesthetics, and 4 - At the end of the session the	decontamination,	supportive therapy, antidote	DOAP	
antidote therapy, procedures of enhanced elimination with regard to: i. Antipyretics — general principles, basic methodologies (decontamination, Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii phase III part I MBBS student must be able to - Discuss Salicylates supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) in treatment of such poisoning correctly. Anaesthetics, and Poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) in treatment of such poisoning correctly. 4 - At the end of the session the	supportive	therapy, procedures of enhanced	session	
procedures of enhanced elimination with regard to: i. Antipyretics — Paracetamol, Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common elimination) in treatment of such poisoning correctly. 3 - At the end of the session the piii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and 2 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic Anaesthetics, and 4 - At the end of the session the	therapy,	elimination) in treatment of such		
enhanced elimination with be able to - Discuss Salicylates poisoning with special emphasis to general principles, basic methodologies (decontamination, salicylates ii Anti - Infectives (Common antibiotics - an overview) 3 - At the end of the session the jii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics - an poisoning correctly. Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination) in treatment of such poisoning with special emphasis to general phase to general principles, basic methodologies (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning correctly. Anaesthetics, and Phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) in treatment of such poisoning correctly. Anaesthetics, and 4 - At the end of the session the	antidote therapy,	poisoning correctly.		
elimination with regard to: i. Antipyretics — general principles, basic Paracetamol, Salicylates supportive therapy, antidote ii Anti - Infectives (Common elimination) in treatment of such antibiotics - an overview) iii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination) in treatment of such poisoning correctly. Overview) iii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general phenytoin, lithium, haloperidol, (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning correctly. Anaesthetics, and be able to - Discuss Salicylates poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning correctly. Anaesthetics, and	procedures of	2 - At the end of the session the		
regard to: i. Antipyretics — Paracetamol, Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics iv. Narcotic Analgesics, Anaesthetics, and poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and poisoning with special emphasis to general principles, basic methodologies (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 4 - At the end of the session the	enhanced	phase III part I MBBS student must		
i. Antipyretics – Paracetamol, Salicylates ii Anti - Infectives (Common elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning correctly. Anaesthetics, and general principles, basic methodote therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 4 - At the end of the session the	elimination with	be able to - Discuss Salicylates		
Paracetamol, Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics iv. Narcotic Analgesics, Anaesthetics, and methodologies (decontamination, supportive therapy, antidote therapy, tricyclics in treatment of such poisoning Analgesics, Anaesthetics, and methodologies (decontamination, therapy, antidote therapy, antidote therapy, tricyclics in treatment of such poisoning correctly. Anaesthetics, and A - At the end of the session the	regard to:	poisoning with special emphasis to		
Salicylates ii Anti - Infectives (Common antibiotics - an overview) iii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics iv. Narcotic Analgesics, Anaesthetics, and supportive therapy, antidote therapy, tricyclics in treatment of such poisoning correctly. 4 - At the end of the session the	i. Antipyretics –	general principles, basic		
ii Anti - Infectives (Common elimination) in treatment of such poisoning correctly. overview) 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning Analgesics, Anaesthetics, and therapy, procedures of enhanced elimination elimination) in treatment of such poisoning correctly. 4 - At the end of the session the	Paracetamol,	methodologies (decontamination,		
(Common antibiotics - an poisoning correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and 4 - At the end of the session the	Salicylates	supportive therapy, antidote		
antibiotics - an overview) 3 - At the end of the session the phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general phenytoin, lithium, haloperidol, neuroleptics, therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and 4 - At the end of the session the	ii Anti - Infectives	therapy, procedures of enhanced		
overview) iii	(Common	elimination) in treatment of such		
iii phase III part I MBBS student must be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general phenytoin, lithium, haloperidol, neuroleptics, tricyclics procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and 4 - At the end of the session the	antibiotics - an	poisoning correctly.		
Neuropsychotoxico logy Barbiturates, benzodiazepins phenytoin, lithium, haloperidol, neuroleptics, tricyclics iv. Narcotic Analgesics, Anaesthetics, and Anaesthetics, and be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) iv. Narcotic Anaesthetics, and be able to - Discuss Anti - Infectives (Common antibiotics) poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning Analgesics, Anaesthetics, and 4 - At the end of the session the	overview)	3 - At the end of the session the		
logy Barbiturates, benzodiazepins with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning Analgesics, Anaesthetics, and 4 - At the end of the session the	iii	phase III part I MBBS student must		
benzodiazepins with special emphasis to general phenytoin, lithium, haloperidol, neuroleptics, therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning Analgesics, Anaesthetics, and 4 - At the end of the session the	Neuropsychotoxico	be able to - Discuss Anti - Infectives		
phenytoin, lithium, haloperidol, haloperidol, neuroleptics, therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning correctly. Analgesics, Anaesthetics, and 4 - At the end of the session the	logy Barbiturates,	(Common antibiotics) poisoning		
haloperidol, neuroleptics, therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic Analgesics, Anaesthetics, and 4 - At the end of the session the	benzodiazepins	with special emphasis to general		
neuroleptics, therapy, antidote therapy, tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning Analgesics, correctly. Anaesthetics, and 4 - At the end of the session the	phenytoin, lithium,	principles, basic methodologies		
tricyclics procedures of enhanced elimination) iv. Narcotic in treatment of such poisoning Analgesics, correctly. Anaesthetics, and 4 - At the end of the session the	haloperidol,	(decontamination, supportive		
iv. Narcotic in treatment of such poisoning Analgesics, correctly. Anaesthetics, and 4 - At the end of the session the	neuroleptics,			
Analgesics, correctly. Anaesthetics, and 4 - At the end of the session the	•			
Anaesthetics, and 4 - At the end of the session the	iv. Narcotic	in treatment of such poisoning		
	•	•		
Muscle Relaxants phase III part I MBBS student must	•			
	Muscle Relaxants	phase III part I MBBS student must		

v. Cardiovascular	be able to - Discuss Barbiturates		
Toxicology Cardiotoxic	poisoning with special emphasis to		
	general principles, basic		
plants - oleander,	O (
odollam, aconite,	1 11		
digitalis	therapy, procedures of enhanced		
vi. Gastro -	elimination) in treatment of such		
Intestinal and	poisoning correctly.		
Endocrinal Drugs			
Insulin	phase III part I MBBS student must		
	be able to - Discuss benzodiazepins		
	poisoning with special emphasis to		
	general principles, basic		
	methodologies (decontamination,		
	supportive therapy, antidote		
	therapy, procedures of enhanced		
	elimination) in treatment of such		
	poisoning correctly.		
	6 - At the end of the session the		
	phase III part I MBBS student must		
	be able to - Discuss phenytoin		
	poisoning with special emphasis to		
	general principles, basic		
	methodologies (decontamination,		
	supportive therapy, antidote		
	therapy, procedures of enhanced		
	elimination) in treatment of such		
	poisoning correctly.		
	7 - At the end of the session the		
	phase III part I MBBS student must		
	must be able to - Discuss oleander		

poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning. be able to - Discuss lithium poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss nature to such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic methodologies, (decontamination, supportive therapy, and the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic methodologies, (decontamination, supportive therapy, and the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	,		1	
methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning. be able to - Discuss lithium poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic neuroleptics poisoning with special emphasis to general principles, basic				
supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning. be able to - Discuss lithium poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic				
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(decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	with special emphasis to general			
supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	principles, basic methodologies			
therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	(decontamination,			
elimination) in treatment of such poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	supportive therapy, antidote			
poisoning correctly. 8 - At the end of the session the phase III part I MBBS student must be able to - Discuss haloperidol poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	therapy, procedures of enhanced			
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general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	be able to - Discuss haloperidol			
methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	poisoning with special emphasis to			
supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	general principles, basic			
therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	methodologies (decontamination,			
elimination) in treatment of such poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	supportive therapy, antidote			
poisoning correctly. 9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	therapy, procedures of enhanced			
9 - At the end of the session the phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	elimination) in treatment of such			
phase III part I MBBS student must be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	poisoning correctly.			
be able to - Discuss neuroleptics poisoning with special emphasis to general principles, basic	9 - At the end of the session the			
poisoning with special emphasis to general principles, basic	phase III part I MBBS student must			
general principles, basic	be able to - Discuss neuroleptics			
	poisoning with special emphasis to			
methodologies (decontamination.	general principles, basic			
inethodologies (decontamination)	methodologies (decontamination,			

			1	
	supportive therapy, antidote			
	therapy, procedures of enhanced			
	elimination) in treatment of such			
	poisoning correctly.			
	10 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss tricyclics			
	poisoning with special emphasis to			
	general principles, basic			
	methodologies (decontamination,			
	supportive therapy, antidote			
	therapy, procedures of enhanced			
	elimination) in treatment of such			
	poisoning correctly.			
	11 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss Narcotic			
	Analgesics poisoning with special			
	emphasis to general principles, basic			
	methodologies (decontamination,			
	supportive therapy, antidote			
	therapy, procedures of enhanced			
	elimination) in treatment of such			
	poisoning correctly.			
	12 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - Discuss Anaesthetics			
	poisoning with special			
	emphasis to general principles, basic			
	methodologies (decontamination,			
	supportive therapy, antidote			
I		I		

therapy, procedures of enhanced		
elimination) in treatment of such		
poisoning correctly.		
13 - At the end of the session the		
phase III part I MBBS student must		
be able to - Discuss Muscle Relaxants		
correctly.		
14 - At the end of the session the		
phase III part I MBBS student must		
be able to - Discuss oleander		
poisoning with special emphasis		
correctly.		
15 - At the end of the session the		
phase III part I MBBS student must		
be able to - Discuss odollam		
poisoning with special emphasis		
to general principles, basic		
methodologies (decontamination,		
supportive therapy, antidote		
therapy, procedures of enhanced		
elimination) in treatment of such		
poisoning correctly.		
16 - At the end of the session the		
phase III part I MBBS student must		
be able to - Discuss aconite poisoning		
with special emphasis		
to general principles, basic		
methodologies (decontamination,		
supportive therapy, antidote		
therapy, procedures of enhanced		
elimination) in treatment of such		

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	1:					
	_ ,					
	therapy, procedures of enhance					
	delimination) in treatment of such					
	poisoning correctly.					
	18 - At the end of the session the					
	phase III part I MBBS student must					
	be able to - Discuss Insulin overdose					
	poisoning with special emphasis to					
	general principles, basic					
	methodologies (decontamination,					
	supportive therapy, antidote					
	therapy, procedures of enhanced					
	elimination) in treatment of such					
	poisoning correctly.					
cology:	Number of competencies: (01)					
gy						
Describe features	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
and management	phase III part I MBBS student must				small group	viva voce
of Snake	be able to - Classify Snakes correctly.				discussion,	
bite, scorpion	2 - At the end of the session the				autopsy	
sting, bee and	phase III part I MBBS student must					
wasp sting and	be able to - Describe the features of					
spider bite	common venomous Snakes correctly.					
	3 - At the end of the session the					
	Describe features and management of Snake bite, scorpion sting, bee and wasp sting and	delimination) in treatment of such poisoning correctly. 18 - At the end of the session the phase III part I MBBS student must be able to - Discuss Insulin overdose poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. cology: Describe features and management of Snake bite, scorpion sting, bee and wasp sting and spider bite delimination) in treatment of such poisoning correctly. 1 - At the end of the session the phase III part I MBBS student must be able to - Classify Snakes correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the features of common venomous Snakes correctly.	17 - At the end of the session the phase III part I MBBS student must be able to - Discuss digitalis poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhance delimination) in treatment of such poisoning correctly. 18 - At the end of the session the phase III part I MBBS student must be able to - Discuss Insulin overdose poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. cology: Number of competencies: (01) 1 - At the end of the session the phase III part I MBBS student must be able to - Classify Snakes correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the features of common venomous Snakes correctly.	17 - At the end of the session the phase III part I MBBS student must be able to - Discuss digitalis poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhance delimination) in treatment of such poisoning correctly. 18 - At the end of the session the phase III part I MBBS student must be able to - Discuss Insulin overdose poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. cology: Number of competencies: (01) Telegy Describe features and management of Snake be able to - Classify Snakes correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the features of common venomous Snakes correctly.	17 - At the end of the session the phase III part I MBBS student must be able to - Discuss digitalis poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhance delimination) in treatment of such poisoning correctly. 18 - At the end of the session the phase III part I MBBS student must be able to - Discuss Insulin overdose poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. cology: Number of competencies: (01) 1 - At the end of the session the phase III part I MBBS student must be able to - Classify Snakes correctly. 2 - At the end of the session the sting, bee and phase III part I MBBS student must be able to - Describe the features of common venomous Snakes correctly.	17 - At the end of the session the phase III part I MBBS student must be able to - Discuss digitalis poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhance delimination) in treatment of such poisoning correctly. 18 - At the end of the session the phase III part I MBBS student must be able to - Discuss Insulin overdose poisoning with special emphasis to general principles, basic methodologies (decontamination, supportive therapy, antidote therapy, procedures of enhanced elimination) in treatment of such poisoning correctly. Cology: Number of competencies: (01) 1 - At the end of the session the phase III part I MBBS student must be able to - Classify Snakes correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Describe the features of spider bite common venomous Snakes correctly.

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	phase III part I MBBS student must
	be able to -Differentiate between
	venomous and non venomous
	Snakes correctly.
	4 - At the end of the session the
	phase III part I MBBS student must
	be able to - describe the signs &
	Symptoms of various venomous
	Snake bites correctly.
	5 - At the end of the session the
	phase III part I MBBS student must
	be able to - describe the signs &
	Symptoms of various scorpion sting
	correctly.
	6 - At the end of the session the
	phase III part I MBBS student must
	be able to - describe the signs &
	Symptoms of various bee and wasp
	sting correctly.
	7 - At the end of the session the
	phase III part I MBBS student must
	be able to - describe the signs &
	Symptoms of various spider bite
	correctly.
	8 - At the end of the session the
	phase III part I MBBS student must
	be able to - discuss Diagnosis of
	snake bite correctly.
	9 - At the end of the session the
	phase III part I MBBS student must
	be able to - discuss the management
L	10 4.5.5 to 4.554.55 the management

Г	T	<u> </u>	1	
	of snake bite correctly.			
	10 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss the management			
	of scorpion sting correctly.			
	11 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss the management			
	of bee and wasp sting correctly.			
	12 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss the management			
	of spider bite correctly.			
	13 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss post mortem			
	findings of snake bite deaths			
	correctly.			
	14 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss post mortem			
	findings of scorpion sting correctly.			
	15 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss post mortem			
	findings of bee and wasp			
	sting correctly.			
	16 - At the end of the session the			
	phase III part I MBBS student must			
	be able to - discuss post mortem			
	findings of spider bite correctly.			

Topic: To	xicology:	Number of competencies: (01)]				
Sociomed	lical Toxicology						_
FM12.1	Describe features	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
	and management	phase III part I MBBS student must				small group	viva voce
	of abuse/poisoning	be able to - Describe clinical features				discussion,	
	with following	of Tobacco correctly.				autopsy	
	camicals:	2 - At the end of the session the					
	Tobacco, cannabis,	phase III part I MBBS student must					
	amphetamines,	be able to - Describe clinical features					
	cocaine,	of cannabis correctly.					
	hallucinogens,	3 - At the end of the session the					
	designer drugs &	phase III part I MBBS student must					
	solvent	be able to - Describe clinical features					
		of amphetamines correctly.					
		4 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		of cocaine correctly.					
		5 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		of hallucinogens correctly.					
		6 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe clinical features					
		of designer drugs &solvent correctly.					
		7 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Discuss the management					
		of Tobacco poisoning correctly.					
		8 - At the end of the session the					

Topic: Skills in	Number of competencies: (22)	 	
Tania Chillain	phase III part I MBBS student must be able to - Describe designer drugs & solvent correctly.		
	correctly. 14 - At the end of the session the		
	be able to - Describe hallucinogens		
	phase III part I MBBS student must		
	13 - At the end of the session the		
	of designer drugs &solvent poisoning correctly.		
	be able to - Discuss the management		
	phase III part I MBBS student must		
	12 - At the end of the session the		
	of hallucinogens poisoning correctly.		
	be able to - Discuss the management		
	phase III part I MBBS student must		
	11 - At the end of the session the		
	of cocaine poisoning correctly.		
	be able to - Discuss the management		
	phase III part I MBBS student must		
	10 - At the end of the session the		
	of amphetamines poisoning correctly.		
	be able to - Discuss the management		
	phase III part I MBBS student must		
	9 - At the end of the session the		
	of cannabis poisoning correctly.		
	be able to - Discuss the management		
	phase III part I MBBS student must		

	Forensic Medicine & Toxicology						
FM13.1	Describe toxic	1 - At the end of the session the	K	K/KH	Υ	Lecture,	Written/
111123.1	pollution of	phase III part I MBBS student must	``	14,141		small group	viva voce
	environment, its	be able to - Describe toxic pollution				discussion	VIVA VOCE
	medico - legal	of environment correctly.				discussion	
	aspects & toxic	2 - At the end of the session the					
	hazards of	phase III part I MBBS student must					
	occupation and	be able to - Describe its medico -					
	industry	legal aspects correctly.					
	,	3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Describe toxic hazards of					
		occupation and industry correctly.					
FM13.2	Describe medico -	1 - At the end of the session the	K	к/кн	Υ	Lecture,	Written/
	legal aspects of	phase III part I MBBS student must				small group	viva voce
	poisoning	be able to - Describe medico - legal				discussion	
	in Workman's	aspects of poisoning in Workman's					
	Compensation Act	Compensation Act correctly.					
	Topic: Skills in	Number of competencies: (22)					
	Forensic Medicine						
	& Toxicology						
FM14.1	Examine and	1 - At the end of the session the	S	SH/P	Υ	Bedside clinic	Log book/
	prepare Medico -	phase III part I MBBS student must				(ward/	Skill
	legal report of	be able to - Examine Medico - legal				casualty),	station/
	an injured person	report of an injured person with				Small group	Viva voce
	with different	different etiologies in a simulated/				discussion	/ OSCE
	etiologies in a	supervised environment correctly.					
	simulated/	2 - At the end of the session the					
	supervised	phase III part I MBBS student must					

FM14.2	Demonstrate the correct technique of clinical	be able to - prepare Medico - legal report of an injured person with different etiologies in a simulated/ supervised environment correctly. 1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate the correct	S	SH	Y	Bedside clinic (ward/casualt y), Small	Log book/ Skill station/
	examination in a suspected case of poisoning & prepare medico - legal report in a simulated/ supervised environment	technique of clinical examination in a suspected case of poisoning correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - prepare medico - legal report in a simulated/ supervised environment correctly.				Group discussion	Viva voce / OSCE
FM14.3	Assist and demonstrate the proper technique in collecting, preserving and dispatch of the exhibits in a suspected case of poisoning, along with clinical examination	1 - At the end of the session the phase III part I MBBS student must be able to - Assist the proper technique in collecting, preserving and dispatch of the exhibits in a suspected case of poisoning, along with clinical examination correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - demonstrate the proper technique in collecting, preserving and dispatch of the exhibits in a suspected case of poisoning, along with clinical	S	SH	Y	Bedside clinic, Small Group discussion, DOAP session	Skill lab/ Viva voce

		examination correctly.					
FM14.4	Conduct and	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	prepare report of	phase III part I MBBS student must				discussion,	Skill
	estimation of	be able to - Conduct estimation of				Demonstratio	station/
	age of a person for	age of a person for medico-legal				n	Viva voce
	medico-legal and	and other purposes in a simulated/					/ OSCE
	other	supervised environment correctly.					
	purposes &	2 - At the end of the session the					
	prepare medico -	phase III part I MBBS student must					
	legal report in a	be able to - prepare report of					
	simulated/	estimation of age of a person for					
	supervised	medico-legal and other purposes in a					
	environment	simulated/ supervised environment					
		correctly.					
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - prepare medico - legal					
		report in a simulated/ supervised					
		environment correctly.					
FM14.5	Conduct & prepare	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	post - mortem	phase III part I MBBS student must				discussion,	Skill
	examination report	be able to - Conduct post - mortem				Autopsy,	station/ Viva voce
	of varied etiologies	examination report of				DOAP session	/ OSCE
	(at	varied etiologies (at least 15) in a					/ O3CL
	least 15) in a	simulated/ supervised environment					
	simulated/	correctly.					
	supervised	2 - At the end of the session the					
	environment	phase III part I MBBS student must					
		be able to - Prepare post - mortem					
		examination report of varied					
		etiologies (at least 15) in a					

		simulated/ supervised environment					
FM14.6	Demonstrate and interpret medico - legal aspects from examination of hair (human & animal) fibre, semen & other biological fluids	correctly. 1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate medico - legal aspects from examination of hair (human & animal) fibre correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate medico - legal aspects from examination of semen correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate medico - legal aspects from examination of other biological fluids correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - interpret medico - legal aspects from examination of hair (human & animal) fibre correctly. 5 - At the end of the session the phase III part I MBBS student must be able to - Interpret medico - legal aspects from examination of semen correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Interpret medico - legal aspects from examination of semen correctly. 6 - At the end of the session the phase III part I MBBS student must be able to - Interpret medico - legal	S	KH	Y	Small group discussion, Lecture	Log book/ Skill station/ Viva voce / OSCE

		aspects from examination of other biological fluids correctly.					
FM14.7	Demonstrate & identify that a particular stain is blood and identify the species of its origin	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate that a particular stain is blood correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Identify that a particular stain is blood correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - identify the species of its origin correctly.	S	КН	Y	Small group discussion, Lecture	Log book/Skill station/Vi va voce
FM14.8	Demonstrate the correct technique to perform and identify ABO & RH blood group of a person	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate the correct technique to perform ABO & RH blood group of a person correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - identify ABO & RH blood group of a person correctly.	S	SH	Y	Small group discussion, DOAP session	Log book/Skill station/Vi va voce
FM14.9	Demonstrate examination of & present an opinion after examination of skeletal remains in a simulated/ supervised	1 - At the end of the session the phase III part I MBBS student must be able to - Demonstrate examination of skeletal remains in a simulated/ supervised environment correctly. 2 - At the end of the session the phase III part I MBBS student must	S	SH	Y	Small group discussion, DOAP session	Log book/Skill station/Vi va voce

	environment	be able to - present an opinion after					
		examination of skeletal remains in a					
		simulated/ supervised environment					
		correctly.					
FM14.10	Demonstrate	1 - At the end of the session the	S	KH	Υ	Small group	Log
	ability to identify &	phase III part I MBBS student must				discussion,	book/Skill
	prepare	be able to - Demonstrate ability to				DOAP session	station/
	medicolegal	identify from specimens obtained					Viva voce/
	inference from	from various types of injuries e.g.					OSPE
	specimens	contusion, abrasion, laceration,					
	obtained from	firearm wounds, burns, head injury					
	various types of	and fracture of bone correctly.					
	injuries e.g.	2 - At the end of the session the					
	contusion,	phase III part I MBBS student must					
	abrasion,	be able to - prepare medicolegal					
	laceration, firearm	inference from specimens					
	wounds, burns,	obtained from various types of					
	head injury and	injuries e.g. contusion, abrasion,					
	fracture of	laceration, firearm wounds, burns,					
	bone	head injury and fracture of bone					
		correctly.					
FM14.11	To identify &	1 - At the end of the session the	S	KH	Υ	Small group	Log
	describe weapons	phase III part I MBBS student must				discussion,	book/Skill
	of	be able to - To identify weapons of				DOAP session	station/
	medicolegal	medicolegal importance which					Viva voce/
	importance which	are commonly used e.g. lathi, knife,					OSPE
	are commonly	kripan, axe, gandasa, gupti, farsha,					
	used e.g. lathi,	dagger, bhalla, razor & stick					
	knife, kripan, axe,	correctly.					
	gandasa,	2 - At the end of the session the					
	gupti, farsha,	phase III part I MBBS student must					

	dagger, bhalla, razor & stick. Able to prepare report of the weapons brought by police and to give opinion regarding injuries present on the person as described in injury report/ PM report so as to connect weapon with the injuries. (Prepare injury report/ PM report must be provided to connect the weapon with the injuries)	be able to - describe weapons of medicolegal importance which are commonly used e.g. lathi, knife, kripan, axe, gandasa, gupti, farsha, dagger, bhalla, razor & stick correctly. 3 - At the end of the session the phase III part I MBBS student must be able to - Able to prepare report of the weapons brought by police correctly. 4 - At the end of the session the phase III part I MBBS student must be able to - Record opinion regarding injuries present on the person as described in injury report/ PM report so as to connect weapon with the injuries. (Prepare injury report/ PM report) correctly.					
FM14.12	Describe the contents and structure of bullet and cartridges used & to provide medicolegal interpretation from these	1 - At the end of the session the phase III part I MBBS student must be able to - Describe the contents of bullet /cartridges correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - structure of bullet /cartridges correctly.	S	КН	Υ	Small group discussion, DOAP session	Log book/ Skill station/Vi va voce

		2 4 1 1 6 1					1
		3 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - medico-legal					
		interpretation from these correctly.					
FM14.13	To estimate the	1 - At the end of the session the	S	KH	Υ	Small group	Theory/
	age of foetus by	phase III part I MBBS student must				discussion,	Clinical
	post-mortem	be able to - estimate the age of				DOAP session	assessme
	examination	foetus by post-mortem examination correctly.					nt/ Viva voce
FM14.14	To examine &	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	prepare report of	phase III part I MBBS student must				discussion,	Skill
	an alleged	be able to - Examine an alleged				DOAP session	station/
	accused in rape/	accused in rape/ unnatural sexual					Viva voce
	unnatural sexual	offence in a simulated/ supervised					/ OSCE
	offence	environment correctly.					
	in a simulated/	2 - At the end of the session the					
	supervised	phase III part I MBBS student must					
	environment	be able to - Prepare report of an					
		alleged accused in rape/unnatural					
		sexual offence in a simulated/					
		supervised environment correctly.					
FM14.15	To examine &	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	prepare medico -	phase III part I MBBS student must				discussion,	Skill
	legal report	be able to - examine a victim of				DOAP session	station/
	of a victim of	sexual offence/ unnatural sexual					Viva voce
	sexual offence/	offence in a simulated/ supervised					/ OSCE
	unnatural	environment correctly.					
	sexual offence in a	2 - At the end of the session the					
	simulated/	phase III part I MBBS student must					
	supervised	be able to - Prepare medico - legal					
	environment	report of a victim of sexual offence/					

		unnatural sexual offence in a					
		simulated/ supervised environment correctly.					
FM14.16	To examine & prepare medico - legal report of drunk person in a simulated/ supervised environment	1 - At the end of the session the phase III part I MBBS student must be able to - examine a drunk person in a simulated/ supervised environment correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - prepare medico - legal report of drunk person in a simulated/ supervised environment correctly.	S	KH	Y	Small group discussion, Bed side clinic, DOAP session	Log book/ Skill station/ Viva voce / OSCE
FM14.17	To identify & draw medico - legal inference from common poisons e.g. dhatura, castor, cannabis, opium, aconite copper sulphate, pesticides compounds, markingnut, oleander, Nuxvomica, abrus seeds, Snakes, capsicum, calotropis, lead	1 - At the end of the session the phase III part I MBBS student must be able to - Identify common poisons e.g. dhatura, castor, cannabis, opium, aconite copper sulphate, pesticides compounds, markingnut, oleander, Nuxvomica, abrus seeds, Snakes, capsicum, calotropis, lead compounds & tobacco correctly. 2 - At the end of the session the phase III part I MBBS student must be able to - Draw medico - legal inference from common poisons e.g. dhatura, castor, cannabis, opium, aconite coppersulphate, pesticides compounds, markingnut, oleander,	S	KH	Y	Small group discussion, DOAP session	Logbook/ viva voce

	compounds &	Nuxvomica, abrus seeds, Snakes,					
	tobacco.	capsicum, calotropis, lead					
		compounds &tobacco correctly.					
FM14.18	To examine &	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	prepare medico -	phase III part I MBBS student must				discussion, DOAP session	Skill station/
	legal report	be able to - Examine a person in					
	of a person in	police, judicial custody or referred by					Viva voce
	police, judicial	Court of Law (violation of human					/ OSCE
	custody or	rights as requirement of NHRC),who					
	referred by Court	has been brought for medical					
	of Law and	examination correctly.					
	violation of	2 - At the end of the session the					
	human rights as	phase III part I MBBS student must					
	requirement of	be able to - Prepare medico - legal					
	NHRC, who	report of a person in police, judicial					
	has been brought	custody or referred by Court of Law					
	for medical	(violation of human rights as					
	examination	requirement of NHRC), who has been					
		brought for medical examination					
		correctly.					
FM14.19	To identify &	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	prepare medico -	phase III part I MBBS student must				discussion,	Skill
	legal	be able to - Identify histo-				DOAP session	station/
	inference from	pathological slides of Myocardial					Viva voce
	histo-pathological	Infarction, pneumonitis, tuberculosis,					
	slides of	brain infarct, liver cirrhosis, brain					
	Myocardial	haemorrhage, bone fracture,					
	Infarction,	Pulmonary oedema, brain					
	pneumonitis,	oedema, soot particles, diatoms &					
	tuberculosis, brain	wound healing correctly.					
	infarct, liver	2 - At the end of the session the					

	cirrhosis,	phase III part I MBBS student must					
	brain	be able to - Prepare medico - legal					
	haemorrhage,	inference from histopathological					
	bone fracture,	slides of Myocardial Infarction,					
	Pulmonary	pneumonitis,					
	oedema, brain	tuberculosis, brain infarct, liver					
	oedema, soot	cirrhosis, brain haemorrhage,					
	particles, diatoms	bonefracture, Pulmonary oedema,					
	& wound healing	brain oedema, soot particles,					
		diatoms & wound healing correctly.					
FM14.20	To record and	1 - At the end of the session the	S	KH	Υ	Small group	Log book/
	certify dying	phase III part I MBBS student must				discussion,	Skill
	declaration in	be able to - Record dying declaration				Role Play, Bed	station/
	asimulated/	in a simulated/ supervised				side clinic	Viva voce
	supervised	environment correctly.				DOAP session	/OSCE
	environment	2 - At the end of the session the					
		phase III part I MBBS student must					
		be able to - Certify dying declaration					
		in a simulated/ supervised					
		environment correctly.					